



December 4, 2008 Pershing Comet News

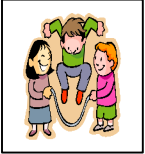


Dates to Remember...

Please visit our website at <http://pershing.lps.org>

- December 10th – Barnes and Noble Book Fair
- December 11th – Winter Concert, 1:30 pm concert in gym for students, 6:00 evening concert for families
- December 16th – PLC Early Dismissal at 1:33
- December 18th – Holiday Meal
- December 19th – Classroom Winter Parties at 2:15 pm
- December 20th – January 4th – No School, Winter Break

Jump Rope for Heart All City Jump



Nebraska Wesleyan
December 6th
9:00 – 11:00

Kids who are collecting money for the Heart Association can attend FREE of charge. Please bring back collection envelopes to Mr. Wendelin if you are not going to the All City Jump. Mr. Wendelin will turn your packet in for you so you can receive prizes.

Parents Note: This is our behavior expectation for the week. You can talk about this at home to reinforce. Thanks for your help!

HALLWAY EXPECTATIONS FOR WALKING BY YOURSELF IN THE HALLWAY

What do we expect the student to do?

1. Walk.
2. Go right to where you need to go.
3. Keep hands and feet to yourself.
4. No talking.
5. To greet others, wave.



Lunch is now being served in our cafeteria. Please make sure to get lunch menus from the "Community News" that is sent home in Thursday folders. You can also check Pershing Elementary's website or www.lps.org, to find this information. Thanks!!

NO SCHOOL



Please remember there is no school
December 20 – January 4th for
Winter Break

Barnes and Noble Book Fair

Pajama Party Storytime and Theme

When: December 10th

Time: 6:30 – 8:00

Where: Barnes and Noble



A percent of all purchases will go to the Pershing media center. There will be a special guest, local author Ronica Stromberg, "The Time-for-bed-Angel."

Behavior Intervention Support Team

BIST "Language" Video Guide

4 steps in BIST

- *Early Intervention
- *Caring Confrontation
- *Protective Planning
- *Outlasting the Acting Out

Caring Confrontation: Language

- *It is how we confront students

Language

- *Needs to be consistent & predictable
- * Stop the problem when we see it, not when we feel it
- *A consistent attitude and language creates predictability
- *Less important the exact words you use, rather the intent you use.
- *Intent cannot be sarcastic, angry

Body Language of the Adult

- *Relaxed
- *Voice calm, low and unemotional
- *At or below eye level
- *Stay out of student's personal space

Intervening with disruptive or hurtful behavior

"I see.... (disruptive behavior)

.....that you are upset."

.....that you are having a hard time."

"Can you....(desired behavior)

.....stay in your seat?"

.....stop talking?"

"Even though you....(missing skill, unmanaged feeling)

.....don't want to?"

.... Think I am being unfair?"

3 Missing Skills

- *Can't do something they don't want to
- *Can't be OK if someone else isn't OK
- *Can't experience an overwhelming feeling without getting in trouble