

Pershing Elementary

Building Plan

Program Design Team.

Denice Hein, Gifted Facilitator

Jamie Cook, Principal

Dave Koenig, Coordinator

Pa Dra Le/Mary Osterloh, School Psychologist

Data Gathering Team.

Denice Hein, Gifted Facilitator, Media/Computer Science Specialist

Dave Koenig, Coordinator

Rachel Oetting, ELL

Marilyn Cruz, K

Amanda Engler, 1st Grade Teacher

Jacqueline Quick, 2nd Grade Teacher

Shelley Wilson, 3rd Grade Teacher

Erin Scheffler, 4th Grade Teacher

Jenna Mix, 5th Grade Teacher

Kacie Kavenanaugh, Speech Pathologist

McKenna Kerr, Shaylen Doremus , Special Educators

Data Gathering Team meets the third Tuesday of every month at 3:10-4:10. Teachers are reminded on a building wide digital communication tool called the FYI. If appropriate, teachers begin the Data Gathering process by obtaining a packet and purple folder from the gifted facilitator. The Data Gathering packet requires teachers to collect information from the student's cumulative folder for assessment data, along with collecting information through teacher observations, checklists, and student products. The monthly data gathering meetings are structured with the intent of analyzing student data and products as a team. We want to ensure that we are taking a thorough look at each student to see if he or she is a candidate for the gifted program.

This committee is co chaired by Gifted Facilitator and School Social Worker.

Number of Gifted Students by Grade Level

Grade Level	Number of Identified Gifted Students	Number of Identified Highly Gifted Students	Total Number of Students	Percent Identified	Mentored Students	Students with Visual Arts mentors (VAMP program)
K	0	0	80	0%	0	0
1	0	0	79	0%	0	0
2	0	0	71	0%	0	0
3	3	0	75	4%	0	0
4	9	0	60	15%	0	0
5	2	1	61	5%	1	0
Total	14	1	426	3%	1	0

Classes:

Differentiated Math						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	0	WC CWC	9:50-10:50	Biel Brooke Cruz Rezac	DM DM DM, SHAL DM
1	0	5	WC CWC	1:25-2:20	Engler Obrecht	DM,SHAL DM,SHAL

2	0	13	CWC	8:15-9:20	Findley Quick	DM DM
3	3	6	CWC	10:15 -10:35 & 11:10- 11:50	Breen Larson Wilson	DM DM DM
4	9	2	CWC	10:10- 11:10	Sorensen	DM,SHAL
5	3	4	CWC	10:20 -10:50 & 11:40 -12:15	Dixon Weymuth	DM, SHAL DM

Students participating in the differentiated math curriculum will be given differentiated math for 40% of their math lessons. They will be group together so that students can collaborate in their lessons when directed and have similar minded peers.

Differentiated English / Language Arts						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	0	WC CWC	12:20 -1:20	Biel Brooke Cruz Rezac	DELA DELA SHAL,DELA DELA
1	0	5	WC CWC	9:25 -9:55 & 10:45- 11:30	Engler Obrecht	DELA,SHAL DELA,SHAL

2	0	11	CWC	10:35-11:45 2 x wk	Findley Quick	DELA DELA
3	3	6	CWC	9:07-10:15 2 x wk	Breen Larson Wilson	DELA DELA DELA
4	9	2	CWC	1:40-2:45 2 x wk	Scheffler	DELA,SHAL
5	3	5	CWC	12:55-1:50 2 x wk	Dixon	DELA,SHAL

Students participating in the differentiated literature curriculum will be grouped together for guided reading groups. They will be challenged by different titles and questioning directly from the teacher 40% of their reading time. Students will be group together so that they may have supported conversations about literature with similar minded peers.

Highly Gifted students are paired with mentors.

Mentorships					
Student first initial	Grade	Mentor	PLP Written and Signed?	Content Area	Time
C	5	Micheal Bettendorf	Yes/Yes	English/Language Arts	9:00-10:00am

Building Facilitator Duties:

Facilitator's Duties

Name of Facilitator(s) 1. Denice Hein

1/4 time

1/2 time

full time

IRT School _____
(Name of Liaison)

Shared Facilitator Duties

Duties	Facilitator #1 (Denice Hein)	Facilitator #2 (name)
Advocacy	(1 plan a week) 52 min. rm 142	
Communication	(1 plan a week) 52 min. rm 142	
Mentors	(1 plan a week) 52 min. rm 142	
PLP Manager	(1 plan a week) 52 min. rm 142	
Program Design Team	Office	
Data Gathering Team	(3 rd Tuesday) 60 min.	
District Meetings	(1 st Wednesday) 60 min. Holmes Elementary	
Calendar Events	(1 plan a week) 52 min. rm 142	
Materials Manager	(1 plan a week) 52 min. and as needed rm 142	
Other	New mentor building tour 6:30pm -7:15 pm 10/20/16, Pershing	

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As the Gifted Facilitator, I am allotted one plan time on the first day of a five-day rotation. On Day 1 of the calendar rotation at 2:00-2:50, I am available in room 142(office). I am also available via email, phone calls or meetings by appointments as needed.

Referral and Identification:

a. A student is referred for gifted or highly gifted services when teacher notices a need and requests a Data Gathering Packet from the Gifted Facilitator. The teacher then gathers information on the student’s strengths. A form is sent to the specialists of the building to offer strengths in their specialty areas. This process can take 2-4 weeks. When the packet is complete, the teacher informs the facilitator and that student is put on the Data Gathering Team Agenda.

That student is discussed with the team. At that time, the Data Gathering team can ask for more data or deem the student approved for try on Gifted Services. The Data Gathering team can also refer the student to evaluation for an IQ test or formal identification of Gifted through Option One.

b. A parent may initiate the referral/identification process by contacting the classroom teacher or gifted facilitator. Electronic forms can be sent home via email and/or printed off by Gifted Facilitator.

Identification can take 1-2 months. Data Gathering Team meets once a month and depending on when the packet process gets started may make the process shorter or longer. To be identified as Highly Gifted a student must be formally evaluated. This process involves the Data Gathering Team deciding this is a necessary step for services for the student, consent for evaluation signed by parents and the school or district psychologist completing the assessment. This process in total can take 2-3 weeks.

When a student is identified through the team or evaluation, that student will then officially participate in differentiated instruction with a group of students with like skills. K-1 students generally get instructions within their regular classroom. 2nd-5th graders will attend classes within their grade level team during their school day being grouped together for Differentiated Instruction If a student is found to be Highly Gifted with the IQ evaluation, this student will be served by a mentor in their area of need, usually Math or Literature.

Guidance and Counseling:

While Pershing Elementary has different mental health professionals working with our students. We do not have anyone trained on specific needs of individuals with the identification of Gifted. When a need arises, the data gathering team can look at our professionals and the specific student to make a recommendation as to who sees him/her and

Differentiated Literature (by grade level, by month, by teacher)

Kindergarten:

August 2016- No titles reported

September 2016

Biel- Diary of a Spider

Cruz - Click, Clack, Moo Cows that Type

Rezac- Click, Clack, Moo Cows that Type

October 2016-

Biel - Somewhere in the Ocean

Seven Blind Mice

Just a Minute

Click Clack Moo, Cows that Type

Brooke- Somewhere in the Ocean

Seven Blind Mice

Just a Minute

Click Clack Moo, Cows that Type

Cruz- Somewhere in the Ocean

Rezac- Somewhere in the Ocean

Seven Blind Mice

Just a Minute

November 2016

Biel- They Call me Woolly

The Three Bears

Goose's Story

Brooke-They Call me Woolly

The Three Bears

Goose's Story

Rezac- They Call me Woolly

The Three Bear

Goose's Story

Cruz- Seven Blind Mice

December 2016

Biel- I Love You the Purplest

Ten Mice for Tet

Eyes of Grey Wolf

Brooke- I Love You the Purplest

Ten Mice for Tet

Eyes of Grey Wolf

Cruz- Somewhere in the Ocean

Just a minute

Rezac- I Love You the Purplest
Ten Mice for Tet
Eyes of Grey Wolf

January 2017

Biel- Bill and Pete
Amazing Grace
Giraffes Can't Dance
Brooke- Bill and Pete
Amazing Grace
Giraffes Can't Dance
Cruz- Bill and Pete
Amazing Grace
Giraffes Can't Dance
Rezac- Bill and Pete
Amazing Grace
Giraffes Can't Dance

February 2017

Biel- Frederick
Beegu
Math Fables
Brooke- Frederick
Beegu
Math Fables
Cruz- Frederick
Beegu
Math Fables
Rezac- Frederick
Beegu
Math Fables

March 2017

Biel- Little Red Hen
The Cock, the Mouse, and the Little Red Hen
The Big Trip
Brooke- Little Red Hen
The Cock, the Mouse, and the Little Red Hen
The Big Trip
Cruz- Little Red Hen
The Big Trip
Rezac- Little Red Hen
The Cock, the Mouse, and the Little Red Hen
The Big Trip

April 2017

Biel- Tops and Bottoms

Fox on Wheels

Beach is to Fun

Brooke- Tops and Bottoms

Fox on Wheels

Beach is to Fun

Cruz-no reported titles

Rezac- Tops and Bottoms

Fox on Wheels

Beach is to Fun

May 2017

Biel- The Colors of Us

Interrupting Chicken

The Paper Bag Princess

Brooke- The Colors of Us

Interrupting Chicken

The Paper Bag Princess

Cruz-- no reported titles

Rezac- The Colors of Us

Interrupting Chicken

The Paper Bag Princess

First Grade

August

No titles reported

September

Engler- Chrysanthemum

The Recess Queen

A Sick Day for Amos McGee

Obrecht-Did not teach DIFF Lit this month

Wagner- Did not teach DIFF Lit this month

October

Engler - I Wanna Iguana

The Dot

Obrecht - Falling For Rapunzel

Waking Beauty

Wagner- Big Al by Andrew Clements

The Stonecutter: A Japanese Folktale

The Lion and the Mouse

Stellaluna

November

Engler- Stلالuna

Alexander and the Terrible,
Horrible, No Good, Very Bad Day
A Bedtime for Bear
Creepy Carrots

Obrecht- Frog and Toad

Wagner- Big Al

The Lion and the Mouse
Frog and Toad Together
Falling for Rupunzel
Alexander and the Terrible, Horrible, No Good, Very Bad Day

December

Engler- The Great Fuzz Frenzy

Bedtime for Bear

Obrecht- no reported titles

Wagner- no reported titles

January

Engler- Where the Wild Things Are

Obrecht-William's Doll

The Stonecutter

Wagner- William's Doll

The Stonecutter

February

Engler- Cyrus the Unsinkable Sea Serpent

Obrecht- no reported titles

Wagner- no reported titles

March

Engler- Naked Mole Rat Gets Dressed

Obrecht- Space Case

Stلالuna

Wagner-- Space Case

Stلالuna

April

Engler- The Spooky Tale of Prewitt Peacock

Obrecht- I Wanna Iguana

Alexander and the Wind-up Mouse

Wagner- I Wanna Iguana

Alexander and the Wind-up Mouse

May

Engler - no reported titles

Obrecht - no reported titles

Wagner - no reported titles

Second

August no titles reported

September

Koebernick- Simon and Adele, Bronorina

Quick- Cat's Pajamas

Chameleon Was A Spy

Brontorina

October

Koebernick - no reported titles

Quick - Sylvester and the Magic Pebble

The Great Quillow

November

Koebernick - no reported titles

Quick- Day of the Blizzard

December

Koebernick- The Library Dragon

Ira Sleeps Over

Quick- Day of the Blizzard

January

Koebernick - no reported titles

Quick- Dusty Locks and the Three Bears

The Frog Prince Continued

February

Koebernick-no reported titles

Quick-- no reported titles

March

Koebernick- Day of the Blizzard

Quick Mrs. Piggle Wiggle's Magic

April

Koebernick-Day of the Blizzard

Quick- Mrs. Piggle Wiggle's Magic

Lon Po Po

Ira Sleeps Over T

The Velveteen Rabbit

May

Koebernick- Binky The Space Cat

Quick- Mrs. Piggle Wiggle's Magic

Lon Po Po

Ira Sleeps Over T

The Velveteen Rabbit

Third

August

No titles reported

September

Breen- Zoom

Larson- Dear Mrs. LaRue

October

Breen- no reported titles

Larson - Zoom

November

Breen- no reported titles

Larson- Beetle Book

December

Breen- no reported titles

Larson- no reported titles

January

Breen- no reported titles

Larson- no reported titles

February

Third- no reported titles

March

Breen-Charlotte's Web

Larson-Charlotte's Web

April

Breen-- no reported titles

Larson- Balto and the Great Race

Stealing Home

May

Breen- Stealing Home

Larson- Ali Baba Bernstein

Fourth

August

Scheffler- Night of the Twisters

September

Scheffler- Night of the Twisters

October

Scheffler - Rescue Josh McGuire

November

Scheffler- Rescue Josh McGuire

December

Scheffler- Finished Rescue Josh McGuire

Started Bud, Not Buddy

January

Scheffler- Bud Not Buddy

February

Scheffler- no reported titles

March

Scheffler-Williwaw!

April

Scheffler- no reported titles

May

Scheffler-no reported titles

Fifth

August

No titles reported

September

Stubbendick- The World is a Village

October

Stubbendick - The Lotus Seed

November

Stubbendick- Don't make me smile
Time Cat

December

Stubbendick- Replay

January

Stubbendick- no title reported

February

Stubbendick - Growing Patterns

March

Stubbendick - The Bat Scientists

April

Stubbendick- no reported titles

May

Stubbendick- no reported titles

Communication:

Parents can expect regular school communication items to be brought home in the Thursday Folders each week. Specialized information can be communicated by phone or email directly. District level communication with parents of identified students will be mailed.

Pershing Staff and Parents may contact the Gifted Facilitator during regular school hours at 402 436-1160 and leave a message for Denice Hein. Any questions or comments can also be emailed to dhein@lps.org

Annual Pershing Parent Meeting will be held during the 4th quarter in 2017. The topic will include special issues in raising gifted students.

Pershing parents will have an opportunity to participate in a joint parent meeting with Huntington and Brownell parents on April 11, 2017 at 7:00 at Huntington. The topic to be discussed is primarily Social and Emotional Needs of Identified student with a trained professional from the district presenting.