



6402 Judson Street, 68507

Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

Upcoming Events

Veteran's Day & Grandparents' Day

Friday, November 9th 7:45-8:45 a.m.

Veterans and Grandparents are invited to join us on Friday, November 10th to celebrate Veteran's Day and Grandparents' Day. Veterans please wear your hat or uniform and be ready to talk with groups of students about the branch of military you served. Grandparents will meet with groups of students to talk about the days when they attended elementary school.

7:45: Grandparents **only** enter door #1 and go to the gym for coffee cake

7:45: Students go to door #2 for breakfast in the cafeteria

8:10: Grandparents & Veterans recite the pledge with the students in the gym.

8:15-8:45: Grandparents & Veterans go to your grandchild's classroom for small group discussion

Important: Arrival

*Students may arrive at 7:45 a.m. for breakfast

*Students not eating breakfast should arrive at 8:00 a.m. **Students should not arrive prior to 7:45 as there is no supervision before then.**

November 6

PPTO @ 6:00 in the library: Mrs. Cook will hold our Annual Title 1 Parent meeting

November 9

7:45-8:45: Grandparents' & Veterans Day

November 15

Holiday Meal

November 21-23

Thanksgiving Break: No School for all LPS students

November 26

Elementary Plan Day: No School for Elementary Students

November 27

PLC Early Dismissal @ 1:33 p.m.

No school for Preschool

Like us on Facebook!

Pershing Staff Highlight: Mrs. Trejo-Amen, Counselor



Hello, I am Mattie Trejo- Amen, the school counselor at Pershing Elementary School. I graduated from the University of Nebraska-Lincoln and received my bachelor's degree and my teaching certificate. Go Huskers! I taught for six years: five years at Belmont Elementary in Lincoln and one year in New Orleans, Louisiana. I am currently working on finishing my master's degree in school counseling at Doane University.

As a school counselor I work with parents, staff, students, and the community in different ways to meet the needs of our community. Each service provided is aimed at helping students learn and develop to their highest potential. I may meet with your child in their whole classroom environment, a small group, and/or even individual sessions. Those are only a few of the services I provide for you and your child. If you have questions or wish to see me about your child, please call the school (402-436-1160) or email me (mtrejo@lps.org).

Volunteering at Pershing:

You can make a difference in the life of a student by serving in variety of volunteering opportunities: reading to a child, shelving books in the library, and much more. Each and every volunteer helps our students learn, grow and succeed. We are grateful to you for sharing valuable time with Pershing and LPS. We have established several volunteer "levels", based on contact with students and supervision by LPS staff. Please see below to determine which level applies to your volunteer interest.

Level 1: If you are interest in a Level 1 volunteer activity, simply contact Pershing. You are not required to fill out a volunteer form. (Examples may include but are not limited to: helping with a school mailing or helping in the media center shelving books.)

Level 2 or 3: If you are interested in a Level 2 or 3 volunteer activities, please fill out the volunteer form located on our volunteer webpage. Make sure you fill out all the application fields completely and accurately. The link is also located on the front of the LPS website (www.lps.org), under Popular Pages. You will be asked to provide basic information, as well as sign a Volunteer Code of Conduct and a Personal Disclosure. This information is necessary in our continuing effort to provide safety and security to our students and staff.

Link: <https://wapp.lps.org/gold/volunteer/volunteer.cfm>

Student Supports @ Pershing:

Prevention is the key to a happy and productive school. At Pershing, the keys to prevention include pre-teaching behavior expectations, increasing active supervision, and using frequent specific praise that focuses on observed positive behavior.

Adults outside of school might consider using some of these keys of prevention too. If you know there is a situation where your child might struggle socially take a moment and discuss with them what the preferred behavior is at that time or location. Then watch them closely for opportunities to give them specific praise. It might sound like, "Thank you for putting down your cell phone when you are talking with me. This let's me know you're listening respectfully." Let us know if you have tried any of these keys to prevention outside of school.

Boys Town Social Skills: Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice, and reinforce at home as well

Listening to Others

1. Look at the person.
2. Stay quiet
3. Wait until the person is finished talking before you speak

Accepting Feedback

1. Look at the person
2. Say "Okay"
3. Stay Calm
4. Make a good choice

Need Assistance?



MyLNK

The MyLNK app connects you to every service and nonprofit in Lincoln.

It's free to use and does not require an internet connection after it's downloaded.



MyLNK is made possible by the Center for People in Need, Leadership Lincoln, and Don't Panic Labs.

CLC News



CLC Quarter 2 Club Enrollment

Registration: Oct. 25- Nov. 1

Begin: Nov. 5

Pershing Family Engagement:

Thanksgiving Holiday meal on Thursday, November 15th

- If you are planning on eating at the school with your student on this day, please make sure you have completed the form and it has been turned into the main office. Students will eat during their scheduled lunch times. If you have more than one student, identify the student's name on the form you will be eating with. Parents may join their children **at their designated times**. On the day of the meal, you will check in with the security entrance monitor and receive your ticket for lunch.

****Additional News****

****PLEASE NOTE: Pets in School:****

For the safety and well-being of students, parents, community members and staff, pets/personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Dogs are not allowed on school property while students are present. Thanks for your attention to this.



Safety Reminder

We are working really hard to teach students how to be safe when they come to school and leave school. Please help us by reminding your children to use the crosswalks at all times. Crosswalks signal drivers that adults and children may be crossing, so they are more aware in these areas. With cars coming up and down Judson and the pull up lane, it is important students have distance between themselves and the moving traffic. Thank you for your participation in keeping all students safe!

School-Home Connection

Support & Compliment Reading at Home

****Support..**

Word Solving: When an error is made **WAIT** to give your child a chance to work on it **independently**. When you are certain they are going to keep going, stop them saying something like, “Try that again,” or “Make it match.”

Comprehension: Ask questions that invite recall AND thinking, such as, “Why do you think happened?” or “What do you think means?”
Urge re-reading to build comprehension as needed.

Fluency: Model expressive reading and have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

Reminders

IMPORTANT: Arrival Times

- ✓ Students may arrive @ 7:45 for breakfast
- ✓ Students who are not eating breakfast should arrive @ 8:00

****No supervision prior to 7:45**

Community Spirit Day

Every Friday is Community Spirit Day!

Students can wear their Pershing shirt or **purple**

OR

Students can wear their Husker shirt or **red**.

& Compliment

word-solving

- ② You used the first letter & checked the picture!!
- ② You tried more than one strategy on your own!!
- ② Nice job trying a different vowel sound!!
- ② Super work making your eyes go through the beginning, middle & end of that word!
- ② Lovely job sticking with it to work on solving!

comprehension

- ② You are self-monitoring & working on it when it does not make sense!
- ② Your expression is showing that you understand what you're reading.
- ② Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ② You remember the details beautifully!

fluency

- ② You sounded just like the character would sound!
- ② I could hear you take a break after the punctuation marks!
- ② You are reading in phrases, not word-by-word!
- ② Your speed is just right! Not too fast or too slow!

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