

Pershing Elementary

Building Plan

Program Design Team.

Denice Hein, Gifted Facilitator

Jamie Cook, Principal

Dave Koenig, Coordinator

Anna Salomons, Special Education Coordinator

Mackenzie Ray, School Psychologist

Data Gathering Team.

Denice Hein, Gifted Facilitator, Media/Computer Science Specialist

Dave Koenig, Coordinator

Marilyn Cruz, K

Amanda Engler, 1st Grade Teacher

Jacqueline Quick, 2nd Grade Teacher

Laura Barks, 3rd Grade Teacher

Erin Scheffler, 4th Grade Teacher

Julie Dixon, 5th Grade Teacher

Data Gathering Team meets the third Tuesday of every month at 3:10-3:40. Teachers are reminded on a building wide digital communication tool called Zimbra Calendar. If appropriate, teachers begin the Data Gathering process by obtaining a packet and purple folder from the gifted facilitator. The Data Gathering packet requires teachers to collect information from the student's cumulative folder for assessment data, along with collecting information through teacher observations, checklists, and student products. The monthly data gathering meetings are structured with the intent of analyzing student data and products as a team. We want to ensure that we are taking a thorough look at each student to see if he or she is a candidate for the gifted program.

This committee is co chaired by Gifted Facilitator and Coordinator.

Number of Gifted Students by Grade Level

Grade Level	Number of Identified Gifted Students	Number of Identified Highly Gifted Students	Total Number of Students	Percent Identified	Mentored Students	Students with Visual Arts mentors (VAMP program)
K	0	0	75	0%	0	0
1	1	0	70	1%	0	0
2	0	0	74	0%	0	0
3	7	0	62	11%	0	0
4	3	0	70	4%	0	0
5	8	0	54	14%	0	0
Total	14	0	405	3 %	0	0

Classes:

Differentiated Math						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	0	WC CWC	11:15-12:15	Biel Brooke Cruz Rezac	DM DM DM,SHAL DM
1	1	3	WC CWC	9:25-10:35	Engler Galloway Obrecht	DM,SHAL DM DM,SHAL

2	0	11	CWC	8:15-9:20	Findley Thiesfeld Quick	DM DM DM
3	7	6	CWC	1:10-2:15	Barks Breen Larson	DM DM
4	3	8	CWC	9:00- 10:05	Sorensen	DM, S/E
5	8	0	CWC	1:00-2:05	Weymuth	DM

Students participating in the differentiated math curriculum will be given differentiated math for 40% of their math lessons. They will be group together so that students can collaborate in their lessons when directed and have similar minded peers.

Differentiated English / Language Arts						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	0	WC CWC	12:15 -1:20	Biel Brooke Cruz Rezac	DELA DELA SHAL,DELA DELA
1	1	3	WC CWC	10:30- 11:40	Engler Obrecht	DELA,SHAL DELA,SHAL

2	0	11	CWC	11:55- 1:05 2 x wk	Findley Quick	DELA DELA
3	5	6	CWC	9:40- 10:40 2 x wk	Barks Breen Larson	DELA DELA DELA
4	3	8	CWC	12:00 -12:20 & 12:55 -1:40 2 x wk	Scheffler	DELA,SHAL
5	8	3	CWC	10:05 -10:55 2 x wk	Dixon	DELA,SHAL, DM, S/E

Students participating in the differentiated literature curriculum will be grouped together for guided reading groups. They will be challenged by different titles and questioning directly from the teacher 40% of their reading time. Students will be group together so that they may have supported conversations about literature with similar minded peers.

Highly Gifted students are paired with mentors.

Mentorships-No Mentorships for 2018-2019					
Student first initial	Grade	Mentor	PLP Written and Signed?	Content Area	Time

Building Facilitator Duties:

Facilitator's Duties

Name of Facilitator(s) 1. Denice Hein☒ 1/4 time☐ 1/2 time☐ full time☐ IRT School _____
(Name of Liaison)

Shared Facilitator Duties

Duties	Facilitator #1 (Denice Hein)	Facilitator #2 (name)
Advocacy	(1 plan a week) 50 min. rm 142	
Communication	(1 plan a week) 50 min. rm 142	
Mentors	(1 plan a week) 50 min. rm 142	
PLP Manager	(1 plan a week) 50 min. rm 142	
Program Design Team	Office	
Data Gathering Team	(3 rd Tuesday) 25 min.	
District Meetings	(1 st Wednesday) 90 min. Holmes Elementary	
Calendar Events	(1 plan a week) 50 min. rm 142	
Materials Manager	(1 plan a week) 50 min. and as needed rm 142	

Other	Planning w/ Coordinator for Data Committee After school 30 min as needed	

As the Gifted Facilitator, I am allotted one plan time on the first day of a five-day rotation. On Day 3 of the calendar rotation at 11:00-11:50 , I am available in room 142. I am also available via email, phone calls or meetings by appointments as needed.

Referral and Identification:

a. A student is referred for gifted or highly gifted services when teacher notices a need and requests a Data Gathering Packet from the Gifted Facilitator. The teacher then gathers information on the student's strengths. A form is sent to the specialists of the building to offer strengths in their specialty areas. This process can take 2-4 weeks. When the packet is complete, the teacher informs the facilitator and that student is put on the Data Gathering Team Agenda.

That student is discussed with the team. At that time, the Data Gathering team can ask for more data or deem the student approved for try on Gifted Services. The Data Gathering team can also refer the student to evaluation for an IQ test or formal identification of Gifted through Option One.

b. A parent may initiate the referral/identification process by contacting the classroom teacher or gifted facilitator. Electronic forms can be sent home via email and/or printed off by Gifted Facilitator.

Identification can take 1-2 months. Data Gathering Team meets once a month and depending on when the packet process gets started may make the process shorter or longer. To be identified as Highly Gifted a student must be formally evaluated. This process involves the Data Gathering Team deciding this is a necessary step for services for the student, consent for evaluation signed by parents and the school or district psychologist completing the assessment. This process in total can take 2-3 weeks.

When a student is identified through the team or evaluation, that student will then officially participate in differentiated instruction with a group of students with like skills. K-1 students generally get instructions within their regular classroom. 2nd-5th graders will attend classes within their grade level team during their school day being grouped together for Differentiated Instruction. If a student is found to be Highly Gifted with the IQ evaluation, this student will be served by a mentor in their area of need, usually Math or Literature.

Guidance and Counseling:

While Pershing Elementary has different mental health professionals working with our students. We do not have anyone trained on specific needs of individuals with the identification of Gifted. When a need arises, the data gathering team can look at our professionals and the specific student to make a recommendation as to who sees him/her and contact that professional to see that student during his/her school day. Any services would be communicated to the parent previous to the first session.

Staff Development:

1. Pershing's teachers and mental health providers are in need of training in the area of Social and Emotional Needs of our Gifted Students. We currently have 3 teachers trained. The Gifted Facilitator will communicate with the staff when the training is available. We may also ask for specific training at our building for this need.
2. Plan for Staff Development:

The Gifted Facilitator will communicate with the staff when the training is available. We may also ask for specific training at our building for this need.

Evaluation

On November 18, 2017,

total # gifted students in the school	total # highly gifted students in the school	total # mentored students in the school	anomalies (e.g., 1 student with 2 mentors each day)
15	1	1	0

Based on the students that were *first identified during the course of 2017-2018 school year*, please fill out the following chart. Each identified student should appear in only one column:
During 2017-2018, the following students were identified as gifted:

# students identified gifted through data gathering	# students identified gifted through testing	# students identified highly gifted through testing	# students identified through transfer from another district	# students identified gifted through steering	# students identified highly gifted through steering	# students provided a mentor without HG designation through steering
10	0	1	0	0	0	0

Differentiated Literature (by grade level, by month, by teacher)

Kindergarten:

August 2017- No titles reported

September 2017

Biel- Happy
A Day with No Crayons
Somewhere in the Ocean

Brooke- Happy
A Day with No Crayons

Cruz - Happy
A Day with No Crayons

Rezac- A Day with No Crayons
Somewhere in the Ocean

October 2016

Biel - Just a Minute
They Call Me Wooly
Goodie's Story

Brooke- They Call Me Wooly
Just a Minute
Click Clack Moo, Cows that Type

Cruz- Somewhere in the Ocean
Seven Blind Mice

Rezac- They Call Me Wooly
Just a Minute
Click Clack Moo, Cows that Type

November 2017

Biel- no reported titles
Brooke- no reported titles
Cruz- no reported titles
Rezac- no reported titles

December 2017

Biel- I Love You the Purplest
Eyes of Grey Wolf
Brooke- I Love You the Purplest
Eyes of Grey Wolf
Cruz- Ten Mice for Tet
I Love You the Purplest
Rezac- I Love You the Purples
Eyes of Grey Wolf

January 2018

Biel- Ten Mice for Tet
Amazing Grace
Giraffes Can't Dance
Brooke- Ten Mice for Tet
Amazing Grace
Giraffes Can't Dance
Cruz- Bill and Pete
Giraffes Can't Dance
Rezac- Ten Mice for Tet
Amazing Grace
Giraffes Can't Dance

February 2018

Biel- Frederick
Beegu
Math Fables
Brooke- Frederick
Beegu
Math Fables
Cruz- Frederick
Beegu
Math Fables
Rezac- Frederick
Beegu
Math Fables

March 2018

Biel-	Little Red Hen Bill and Pete The Big Trip
Brooke-	Little Red Hen Bill and Pete The Big Trip
Cruz-	Little Red Hen Bill and Pete The Big Trip
Rezac-	Little Red Hen Bill and Pete The Big Trip

April 2018

Biel-	The Cock, the Mouse, and the Little Red Hen Tops and Bottoms I Want My Hat Back
Brooke-	The Cock, the Mouse, and the Little Red Hen Tops and Bottoms I Want My Hat Back
Cruz-	The Cock, the Mouse, and the Little Red Hen Tops and Bottoms I Want My Hat Back
Rezac-	The Cock, the Mouse, and the Little Red Hen Tops and Bottoms I Want My Hat Back

May 2018

Biel-	The Colors of Us Interrupting Chicken The Beach Is No Fun
Brooke-	The Colors of Us Interrupting Chicken The Beach Is No Fun
Cruz--	The Colors of Us Interrupting Chicken The Beach Is No Fun
Rezac-	The Colors of Us Interrupting Chicken The Beach Is No Fun

First Grade

August

No titles reported

September

Engler-	Chrysanthemum
	The Recess Queen
	A Sick Day for Amos McGee
Obrecht-	Frog and Toad
Wagner-	Alexander and the Terrible, Horrible No Good Very Bad Day

October

Engler -	Creepy Carrots
Obrecht -	Ish
	Baby for Francis
Wagner-	Ish
	Baby for Francis

November

Engler-	I Wanna Iguana
	The Dot
Obrecht-	Space Case
	Corduroy
Wagner-	Ish
	A Pocket for Corduroy
	Ruby the Copycat

December

Engler-	The Great Fuzz Frenzy
	Bedtime for Bear
Obrecht-	Space Case
	Ruby the Cat
Wagner-	Space Case

January

Engler-	Where the Wild Things Are
Obrecht-	Ruby the Copy Cat
Wagner-	No titles taught

February

Engler-	Cyrus the Unsinkable Sea Serpent
Obrecht-	Alexander and the Wind-Up Mouse
Wagner-	Alexander and the Wind-Up Mouse

March

Engler-	Naked Mole Rat Gets Dressed
Obrect-	Dogku

Wagner-	Dogku
April	
Engler-	The Spooky Tale of Prewitt Peacock
Obrecht-	I Want My Hat Back
	The Cock, the Mouse and the Little Red Hen
	Tops and Bottoms
Wagner-	I Want My Hat Back
	The Cock, the Mouse and the Little Red Hen
	Tops and Bottoms
May	
Engler -	no reported titles
Obrecht -	Bill and Pete
	Alexander Who Used to Be Rich Last Sunday
	Bite-Size Life Lessons
Wagner -	Bill and Pete
	Alexander Who Used to Be Rich Last Sunday
	Bite-Size Life Lessons

Second Grade

August no titles reported

September

Quick-	Brontorina
	A Bad Case of the Giggles

October

Quick-	Amelia Bedelia
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November

Quick-	Chameleon Was a Spy
	The Cat's Pajamas

December

Quick-	Dawn
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January

Quick-	Dawn
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February

Quick-	The Day of the Blizzard
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March

Quick-	Velveteen Rabbit
	Ira Sleeps Over

April

Quick-	Mrs. Piggie Wiggle's Magic
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May

Quick-	King's Fountain
	Hoboken

Chicken Emergency
Shadow Maker

Third Grade

August

No titles reported

September

Larson- Actual Size

October

Larson - The Adventures of Ali Baba Bernstein

November

Larson- Beetle Book

December

Larson- Balto and the Great Race

January

Larson- Charlotte's Web

February

Lasron- Dear Mrs. LaRue
LaRue for Mayor

March

Larson- Pet and Pickles
Stuart Little

April

Larson- The Three Little Dassies
The Three Little Javelinas

May

Larson- Three Little Pigs
The Three Little Wolves and the Big Bad Pig

Fourth Grade

August

Scheffler- Jeremy Thatcher Dragon Catcher

September

Scheffler- Jeremy Thatcher Dragon Catcher

October

Scheffler - Night of the Twister

November

Scheffler- Night of the Twister

December

Scheffler- A Family Apart

January

Scheffler- The Real Thief
Dying to Meet You

February

Scheffler- No reported titles

March

Scheffler- On My Honor
If You're Not From the Prairie

April

Scheffler- My Daniel
Rescue Josh McGuire

May

Scheffler- The Eleventh Hour
Because of Winn Dixie

Fifth Grade

August

Dixon- Top Secret

September

Dixon- Emma Jean Lazarus Fell Out of a Tree

October

Dixon- Top of the Order

November

Dixon- Growing Patterns
Fibonacci

December

Dixon- Eye of the Amaryllis

January

Dixon- Hold Fast
Chasing Vermeer

February

Dixon- No titles reported

March

Dixon- Flipped

April

Dixon- Touching Spirit Bear

May

Dixon- Finding Buck McHenry
The Facts and Fictions of Minna Pratt
Ghosts I Have Been

Communication:

Parents can expect regular school communication items to be brought home in the Thursday Folders each week. Specialized information can be communicated by phone or email directly. District level communication with parents of identified students will be mailed.

Pershing Staff and Parents may contact the Gifted Facilitator during regular school hours at 402 436-1160 and leave a message for Denice Hein. Any questions or comments can also be emailed to dhein@lps.org

Annual Pershing Parent Meeting will be held during the 2nd quarter in 2018 in conjunction with other schools in our region. The meeting will be on October 18, 2018 at Meadow Lane Elementary. The topic will include Visual Spatial Learners.

Parents are invited to be part of the district sponsored events via email communication.