### **January Newsletter**

# Pershing Elementary

6402 Judson Street, 68507

Website: http://wp.lps.org/pershing/

Phone: 402-436-1160



#### **Nature Learning Night**

January 24<sup>th</sup> 6:30-7:30

Bring the whole family to Nature Learning Night on January 24<sup>th</sup> from 6:30 p.m. to 7:30 p.m. in the gym! You will see animals from the Nature Learning Center, complete activities, as well as learn more about Nebraska animals and much, much more.

Additionally, each grade level team of teachers and Early Childhood teachers will be there to share learning strategies associated with their grade level curriculum. It will be a night full of family fun with plenty to explore. Don't miss out on Pershing's most popular event! Enter through door #2. We cannot wait to see you!

#### **Important: Arrival**

\*Students may arrive at 7:45 a.m. for breakfast
\*Students not eating breakfast should arrive at 8:00 a.m.

Students should not arrive prior to 7:45 as there is no
supervision before then.



#### **Upcoming Events**

#### January 1-4

No School for all LPS Students

#### January 7

School resumes for all LPS students

#### January 8

6:00 p.m. PPTO Meeting

#### January 9

5th Grade to Capital Building

#### January 10

Enrollment for CLC Quarter 3 clubs opens

#### January 21

No School for all LPS Students

#### January 23

CLC Quarter 3 clubs begin

#### January 24

6:30 p.m.-7:30 p.m. Nature Learning Night

#### January 29

PLC Early Dismissal @ 1:33 p.m. No Preschool

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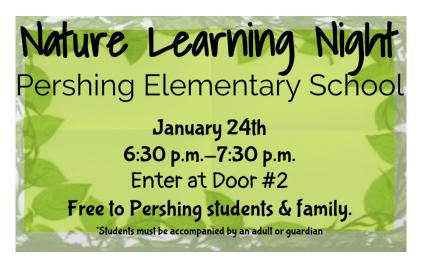
#### **Student Supports @ Pershing:**

We understand that a new year can be a busy and exciting time for many of our staff, students and families. It is often seen as an opportunity to "reset" and return to a more normal schedule and pace. At Pershing we always take time in January to focus on our school wide expectations, Be Safe, Be Respectful, Be Responsible, Be Kind, so we can be sure we are maintaining a safe and effective learning environment for all students.

Research shows that re-teaching and reviewing school-wide/classroom expectations creates predictable adult behavior across all settings, providing students with a sense of security. Providing this structure reduces stress and reminds students that it is "business as usual." This decreases the likelihood of problem behavior. Additionally, increasing our specific positive feedback will not only support students to demonstrate positive behavior, but cultivate a safe, successful and positive learning environment for all.



Nature Learning Night: January24<sup>th</sup>:



\*\*Additional News\*\*

LPS Important Information Booklet:

#### ATTENDANCE (pg. 36-37):

Every person residing in a School District within the State of Nebraska who has legal or actual charge or control of any child who is not less than age six (as of January 1 of the current school year) and not more than 18 years of age, or who is younger than six years of age and is enrolled in any public school, will cause the child to attend school regularly. Lincoln



#### **Boys Town Social Skills:**

Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice, and reinforce at home as well

#### Accepting a Consequence

- 1. Look at the person.
- 2. Use a pleasant voice
- 3. Say "Okay"

#### **Accepting Feedback**

- 1. Look at the person
- 2. Stay calm
- 3. Say "Okay"



Public Schools has established procedures (Policy 5140 and accompanying regulations) that will assist parents to meet this responsibility by encouraging regular and punctual student attendance.

Uninterrupted attendance in regularly scheduled classes allows students to obtain maximum benefits from the District's instructional program. Cooperative efforts of parents/guardians and school staff to promote regular student attendance are encouraged.

An absence from school will be reported as School Excused or Not School Unexcused. Absences should be cleared through the office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

- A. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
  - a. Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation that demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
  - b. Other absences as determined by the principal or the principal's designee.
- B. Not School Excused. Absences that are not school excused are school unexcused. Such absences may result in a report to the county attorney and may be classified as follows:
  - a. Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
  - b. Other absences are those in which the parent has not communicated a reason for the student's absence.

School staff will keep parents informed regarding the attendance of their student(s) and will assist parents in correcting attendance problems. It is the responsibility of the student to make up work which has been missed because of any absence. The school staff will support the student's initiative to make up work missed.

Unexcused absences and tardiness are a violation of school rules. Disciplinary measures may be imposed.

If a student is excessively absent, an administrator will serve a written notice to the person violating the compulsory attendance statutes, warning him or her to comply with its provisions. When a students continues thereafter to have absences which are Not School Excused and the absences are of concern due to the effect of the absences on student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a school social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. If the results of these efforts are ineffective or if a dangerous condition exists, a report on the circumstances may be made to the county attorney.

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#### **CELL PHONE AND ELECTRONIC DEVICES (pg. 46):**

Cell phones, smart watches, and other personal electronic devices are considered nuisance items if seen or heard during the school day. If students bring a personal electronic device to school, it should be kept in their backpack, locker, or location designated by school staff (Main Office) during the school day. The school is not responsible for damaged, lost, or stolen devices. Please note that it is unlawful, and therefore prohibited on school grounds, to take a picture or record audio or video of another person without their consent.

#### **CLC News**



#### **CLC Quarter 3 Club Enrollment**

Registration: Thursday, Jan. 10- Friday, Jan. 18

Begin: Wednesday, Jan. 23

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#### **Safety Reminder**

We are working really hard to teach students how to be safe when they come to school and leave school. Please help us by reminding your children to use the crosswalks at all times. Crosswalks signal drivers that adults and children may be crossing, so they are more aware in these areas. With cars coming up and down Judson and the pull up lane, it is important

students have distance between themselves and the moving traffic. Thank you for your participation in keeping all students safe!

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## KINDNESS at HOME

- ★ We all have the power to improve someone's day or make the world a better place. Spread KINDNESS.
- ★ Practice NOTICING the needs of others. Can you spot a person who needs a smile or a helping hand?
- ★ Challenge each member of your family to do something kind EVERY DAY.
- ★ Notice a person who is really good at showing kindness. How do they do it? What can you LEARN from that person?
- ★ Start a family KINDNESS

  TRADITION. Pick a day of the week/month/year to do a special act of kindness. (Example: Clean up the park every first Monday of the month. Do one random act of kindness every Sunday after dinner.)

# PROBLEM SOLVING at HOME

- ★ The ability to SOLVE PROBLEMS is crucial for academic, social and emotional development.
- ★ Kids are natural problem solvers. Let them FIND THEIR OWN SOLUTIONS before stepping in to rescue them.
- ★ Remember that problems provide a perfect opportunity to practice LOGICAL and CREATIVE thinking.
- ★ Help kids find solutions by letting them do the thinking. If they need help, ask open-ended questions to guide them. EXPECT MISTAKES (It's ok! Mistakes help us learn.) Remember that there is often more than one right answer.
- ★ Choose family games and activities that boost problem solving skills. (Puzzles, creative games, building challenges, etc)
- ★ Look for great problem solvers. What can you LEARN from them?



#### 2019-2010 Kindergarten Registration ONLINE

Parents of incoming Kindergartners will be required to register their students online for the 2019-2020 school year. Enrollment can be found on the Lincoln Public Schools homepage, LPS.org. Enrollment will open Jan. 1<sup>st</sup>!

Kindergarten registration booklets will not be mailed home as done in years past. All information can be found on the LPS home page.

Your child must be five years old by July 31<sup>st</sup>, 2019.

Families who wish to have their child enroll at an LPS school outside of their attendance area must fill out a Special Attendance Permit.

If you know of families that are new to the Pershing area and have a child who will be attending kindergarten, please have them go to LPS.org to register their child. If you have any questions regarding this process, please do not hesitate to call our office 402-436-1160 or email <a href="mailto:mbeaudet@lps.org">mbeaudet@lps.org</a> (registrar) with questions.

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