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## December Newsletter

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# Pershing Elementary

6402 Judson Street, 68507

Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

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### Strategies in the Classroom:

#### Prevention: If you Expect it, Pre-correct it!

As the saying goes, "If you can predict it, you can prevent it." At Pershing, we focus on prevention in the following ways:

1. Clear expectations
2. Predictable routines and procedures
3. Active supervision
4. Intentional student engagement
5. Thoughtful room arrangement

These practices can be applied outside school, too. For example, if your child struggles with leaving on time, having a set routine could help with this. It might sound like, "Remember where we agreed your device will go? I look forward to you putting it there and having time for us to talk with each other on the way." Then, immediately watch for the agreed upon behavior and let them know you appreciate it. Let us know if you have tried any of these ways of prevention outside of school.

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#### Please Join us for our Winter Concert

Performances by the Orchestra, the Band, & The Galaxy of Sound Chorus.

**When:** Monday December 9<sup>th</sup>

**Where:** Pershing Gym

**Time:** 1:30 p.m. & 6:00 p.m.

Hope to see you there! Mr. Packard, Mrs. Bouffard, & Ms. Mix

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### Upcoming Events

#### December 6

6:30 p.m.: Movie Night @ Pershing (Gym)- Pets 2

#### December 9

Instrumental Music Concert  
1:30 & 6:00

#### December 10

5:00: Pershing Spelling Bee (gym)

#### December 17

PLC Early Dismissal @ 1:33 p.m.  
No school for Pre School

#### December 20

Last day of Quarter 2  
Classroom Winter Parties @ 2:15  
Last Day of Quarter 2 CLC Clubs

#### December 21-January 6

Winter Break: No School

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Like us on Facebook!

#### SAVE THE DATE:

January 23<sup>rd</sup> 6:30-7:30  
Nature Learning Night

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# IMPORTANT!

## Arrival Drop off & Dismissal Pick-Up

\*Students may arrive at 7:45 a.m. for breakfast

\*Students not eating breakfast should arrive at 8:00 a.m. **Students should not arrive prior to 7:45 as there is no supervision before then.**

## ARRIVAL DROP OFF:

- To ensure a smooth and safe drop off for all students, please make sure you are following our traffic plan as outlined below. If you prefer to walk your child to school, wait to watch them walk in the building, or anything that requires stopping time please find designated parking around the building and walk with your child to school or pull into the cut-out and park your car there. Please do not stop and park your car in the drop off lane that runs west on Judson.
- We are trying to decrease as much congestion as possible at arrival, following the traffic plan will make drop off efficient and safe so that we do not back traffic up too much along Judson. Please pay extra close attention to students and families walking to and from school. We appreciate your patience during this time.

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## Multi-Tiered Systems of Support (MTSS) at Pershing:

**Boys Town Social Skills:** Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice, and reinforce at home as well

### Having a Conversation

1. Look at the person.
2. Use a pleasant voice
3. Listen to what the other person says
4. When there is a break in the conversation, ask a question or share your thoughts.

### Working with Others

1. Identify the task to be completed
2. Assign tasks to each person
3. Discuss ideas in a calm, quiet voice and let everybody share their ideas
4. Work on task until complete

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# Volunteering

You can make a difference in the life of a student by serving in variety of volunteering opportunities: reading to a child, shelving books in the library, and much more. Each and every volunteer helps our students learn, grow and succeed. We are grateful to you for sharing valuable time with Pershing and LPS.

We have established several volunteer “levels”, based on contact with students and supervision by LPS staff. Please see below to determine which level applies to your volunteer interest.

Level 1: If you are interest in a Level 1 volunteer activity, simply contact Pershing. You are not required to fill out a volunteer form. (Examples may include but are not limited to: helping with a school mailing or helping in the media center shelving books.)

Level 2 or 3: If you are interested in a Level 2 or 3 volunteer activities, please fill out the volunteer form located on our volunteer webpage. Make sure you fill out all the application fields completely and accurately. The link is also located on the front of the LPS website ([www.lps.org](http://www.lps.org)), under Popular Pages.

You will be asked to provide basic information, as well as sign a Volunteer Code of Conduct and a Personal Disclosure. This information is necessary in our continuing effort to provide safety and security to our students and staff.

Link: <https://wapp.lps.org/gold/volunteer/volunteer.cfm>

## Pershing Family Engagement:

### Movie Night: December 6<sup>th</sup>:

- During the week of Nov. 25<sup>th</sup>, students voted on the movie for our Family Moving Night, December 6<sup>th</sup>, the winner by an overwhelming margin was Pets 2! Movie night is free for families, a bag of popcorn will be provided as well as water. You are welcome to bring additional snacks to share with your family. Please bring blankets and/or lawn chairs to sit on and of course Pajamas are welcome! . We cannot wait to see families on Friday Dec 6<sup>th</sup> at 6:30 p.m

### Hour of Code:

- Join us for this year's Lincoln Hour of Code city-wide event. This FREE event is geared toward K-8 students and their families. The event will be held on Saturday December 7, 2019 from 9 a.m. to noon at Nebraska Innovation Campus Conference Center (2021 Transformation Drive, Lincoln, NE 68508).
- The Hour of Code is co-sponsored by LPS, the Lincoln Chamber of Commerce, UNL, and many other local groups. We will have opportunities for students to take part in coding activities and explore over 20 interactive booths and activities. Come join us for an hour or all three hours!

Registration is requested. Please

visit <https://www.eventbrite.com/e/lincoln-hour-of-code-2019-tickets-77034828245> to register. All students need to be accompanied by an adult. Please park in the paved lot north of Transformation Drive.

A blue rectangular banner with the text "LINCOLN HOUR OF CODE" in white, sans-serif, all-caps font. The text is centered and occupies most of the banner's width.

LINCOLN HOUR  
OF CODE

A colorful, abstract graphic with a rainbow-like gradient. It features a small "HOUR OF CODE" logo in the center, with the text "Hour of Code 2019" and "#HourOfCode #CSforGood" below it. Above the logo, the text "Learn computer science. Change the world." is written in a bold, sans-serif font.

Learn computer science.  
Change the world.

HOUR  
OF  
CODE

Hour of Code 2019  
#HourOfCode #CSforGood

## **\*\*Additional News\*\***

### **LPS Important Information Booklet:**

#### **OUTDOOR RECESS:**

We recognize the need for students to play outside and therefore, every attempt will be made to use the playground when possible. There is not a district-wide temperature that requires schools to have indoor recess. Every playground has unique characteristics and locations that may protect or expose students to the elements. At the building we will make the determination of indoor/outdoor recess based on the temperature, wind chill, precipitation, progress of snow and ice removal of the grounds.

Students are encouraged to dress appropriately for the weather. During wet, snowy weather, students not adequately dressed for the conditions will be asked to remain on the concrete play area for recess..

If students are not well enough to play outside, they are usually not well enough to be in school. Unless a physician's excuse has been obtained, a note from the parent/guardian is required each day that a student is to remain indoors during recess. The note should state the reason for the request.



#### **TREATS & INVITATIONS:**

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or nonedible). Please do not send gifts, party favors, balloons, or flowers. These items will not be delivered to classrooms.

Invitations will not be distributed during the school day. Teachers should be notified ahead of time if a student has invitations to distribute after school. Phone numbers and addresses cannot be distributed by an school personnel.

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### **Reminders**

#### **IMPORTANT: Arrival Times**

- ✓ Students may arrive @ 7:45 for breakfast
- ✓ Students who are not eating breakfast should arrive @ 8:00

**\*\*No supervision prior to 7:45**

#### **Community Spirit Day**

Every Friday is Community Spirit Day!  
Students can wear their Pershing shirt or **purple**  
**OR**  
Students can wear their Husker shirt or **red**.

# Fluency Activities

## Everyday Fluency

- ☐ Read to your child! When you read aloud with your child, you are giving him/her a model of what fluent reading sounds like. No matter his/her age, it is important for your child to hear fluent reading.
- ☐ Find opportunities for your child to listen and follow along with audio recordings. Websites such as Storyline Online (<https://www.storylineonline.net>) have a variety of recorded stories. Visit your local library to check out the book versions so your child can read along.
- ☐ Practice echo reading with your child. Use a less familiar story or text and read small chunks of words, using your finger to track what you are reading. After you finish, let your child echo what you just read, tracking the words. Encourage your child to use the exact same speed and voice tone you used. This is a great activity to use with poetry!
- ☐ Reread the same story many times. Repeated reading of a story helps your child to become familiar with the words and sound they make when they are read fluently. You can also encourage your child to reread the same story multiple times, using a timer to see how quickly (and accurately!) your child reads each time he/she goes through the text.
- ☐ Encourage your child to read independently! Make sure he/she is reading books that are on his/her independent reading level and encourage 20 minutes of reading a night.

### Finding "Just Right" Books

Children should be able to read at least 95% of the words in a text correctly. If they can't, the text is too hard for them to read independently. A quick way to check is have your child open the book to the first page and read aloud. If they struggle with five or more words on the first page of the book, it is too difficult.

Instead, you can read that book to them until it is in their independent reading range!

# Library News

Do you remember the print edition of the World Book Encyclopedia that you may have consulted when you were in school? Your student still has access to this resource today - just in a different online format. World Book Web is bigger and better than ever and has components that serve preschool through adults. Your child can access this from their LPS portal.

- World Book Early World of Learning for very young learners
- World Book Kids for primary learners
- World Book Student for upper elementary and middle school learners
- World Advanced for high school through adult learners

Have your student go to this database to see these resources and more!

## **Digital Citizenship Tips**

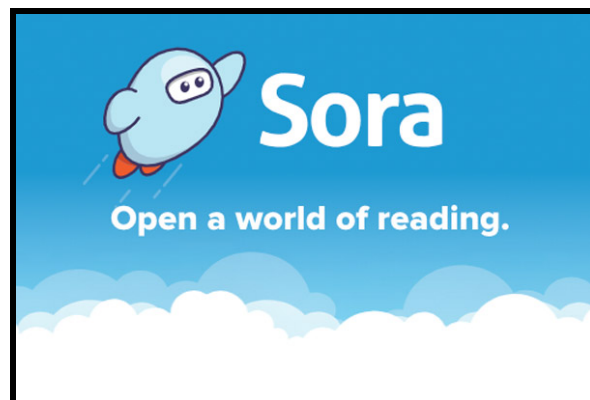
Would you like to have a conversation with your student about staying safe online? Here are some questions to get the conversation started:

- What information should we share with others online and what should we keep a secret?
- What websites should we use when we go online?
- How can you protect your digital reputation?

## **Need a Library Book NOW?**

Borrow and read one of thousands of high interest, popular books in Sora.

- Go to [portal.lps.org](http://portal.lps.org).
- Log in with your LPS credentials. Contact your school office if your student does not know his/her username and password.
- Select Sora from the alphabetical listing in the LPS portal.
- Browse and check out a book.
- You can also download the Sora App on your devices.



## **Digital Citizenship Tips**

LPS teachers instruct students about their digital identity and help them learn how the use of digital tools can have both positive and negative effects on personal well being. Families might want to work together to create a plan that balances time spent online and offline.



### Safety Reminder

We are working really hard to teach students how to be safe when they come to school and leave school. Please help us by reminding your children to use the crosswalks at all times. Crosswalks signal drivers that adults and children may be crossing, so they are more aware in these areas. With cars coming up and down Judson and the pull up lane, it is important students have distance between themselves and the moving traffic. Thank you for your participation in keeping all students safe!

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