

Pershing Elementary

Building Plan

Program Design Team.

Denice Hein, Gifted Facilitator

Jamie Cook, Principal

Dave Koenig, Coordinator

Anna Salomons, Special Education Coordinator

Pete Cummings, School Psychologist

Data Gathering Team.

Denice Hein, Gifted Facilitator, Media/Computer Science Specialist

Dave Koenig, Coordinator

Marilyn Cruz, K

Terra Obrecht or Amanda Engler, 1st Grade Teacher

Jacqueline Quick, 2nd Grade Teacher

Amy Emanuel or Cindy Breen, 3rd Grade Teacher

Erin Scheffler or Jichelle Sorensen, 4th Grade Teacher

Julie Dixon or Janna Mix, 5th Grade Teacher

Data Gathering Team meets the third Tuesday of every month at 3:10-4:10. Teachers are reminded on a building wide digital communication tool called Zimbra Calendar. If appropriate, teachers begin the Data Gathering process by obtaining a packet and purple folder from the gifted facilitator. The Data Gathering packet requires teachers to collect information from the student's cumulative folder for assessment data, along with collecting information through teacher observations, checklists, and student products. The monthly data gathering meetings are structured with the intent of analyzing student data and products as a team. We want to ensure that we are taking a thorough look at each student to see if he or she is a candidate for the gifted program.

Number of Gifted Students by Grade Level as of November 2018.

Grade Level	Number of Identified Gifted Students	Number of Identified Highly Gifted Students	Total Number of Students	Percent Identified	Mentored Students	Students with Visual Arts mentors (VAMP program)
K	0	0	71	0%	0	0
1	1	0	68	1%	0	0
2	0	0	66	0%	0	0
3	8	0	60	13%	0	0
4	5	0	70	7%	0	0
5	8	0	57	14%	0	0
Total	22	0	392	5 %	0	0

Classes:

Differentiated Math						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	0	WC CWC	10:00-10:35 11:15-11:40	Biel Brooke Cruz Rezac	DM DM DM,SHAL DM
1	1	0	WC CWC	8:15-9:20	Engler Galloway Obrecht	DM,SHAL DM DM,SHAL

2	0	8	CWC	1:05-1:30	Durst Thiesfeld Buchanan	DM
3	8	8	CWC	8:15-9:20	Barks Breen Emanuel Kruse	DM
4	5	2	CWC	10:00-11:05	Bergman Scheffler Sorensen	DM, S/E
5	8	4	CWC	10:40-11:55	Corbett Mix Dixon Benson	DM DM DM

Students participating in the differentiated math curriculum will be given differentiated math for 40% of their math lessons. They will be grouped together so that students can collaborate in their lessons when directed and have similar minded peers. Kindergarten students take part in a math screening to help spotlight early signs of giftedness or strong math thinkers. This information is shared with the teachers so that they may cultivate these math skills.

Differentiated English / Language Arts						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	0	WC CWC	8:55-10:00	Biel Brooke Cruz Rezac	DELA DELA SHAL,DELA DELA

1	1	3	WC CWC	9:45- 11:00	Engler Obrecht Galloway	DELA,SHAL DELA,SHAL DELA
2	0	11	CWC	12:00- 12:25 3 x wk	Durst Thiesfeld Buchanan	DELA DELA
3	8	8	CWC	1:10- 2:10 3-4 x wk	Barks Breen Emanuel Kruse	DELA DELA
4	5	7	CWC	12:00 -12:20 & 12:55 -1:40 2 x wk	Bergman Scheffler Sorensen	DELA,SHAL
5	8	4	CWC	10:05 -10:55 2 x wk	Benson Corbett Dixon Mix	DELA,SHAL, DM, S/E

Students participating in the differentiated literature curriculum will be grouped together for guided reading groups. They will be challenged by different titles and questioning directly from the teacher 40% of their reading time. Students will be grouped together so that they may have supported conversations about literature with similar minded peers.

Highly Gifted students are paired with mentors.

Mentorships-No Mentorships for 2019-2020					
Student first initial	Grade	Mentor	PLP Written and Signed?	Content Area	Time
R	2	Suham Aldakhi	yes	Math	8:15-9:15

L	5	Mevi Hova	no*	Language Arts	12:35-1:25
				*started late in first quarter	

Building Facilitator Duties:

Facilitator's Duties

Name of Facilitator(s) 1. Denice Hein

1/4 time

1/2 time

full time

IRT School _____
(Name of Liaison)

Shared Facilitator Duties

Duties	Facilitator #1 (Denice Hein)	Facilitator #2 (name)
Advocacy	(2 plans a week) 50 min. rm 142	
Communication	(2 plans a week) 50 min. rm 142	
Mentors	(2 plans a week) 50 min. rm 142	
PLP Manager	(2 plans a week) 50 min. rm 142	
Program Design Team	Office	
Data Gathering Team	(3 rd Tuesday) 35 min.	
District Meetings	(1 st Wednesday) 90 min. Holmes Elementary	
Calendar Events	(2 plans a week) 50 min. rm 142	

Materials Manager	(2 plans a week) 50 min. rm 142	
Other	Planning w/ Coordinator for Data Committee After school 30 min as needed	

As the Gifted Facilitator, I am allotted two plan time on the first day of a five-day rotation. On Day 3 of the calendar rotation at 9:10 -10:00 and 1:55-2:45, I am available in room 142. I am also available via email, phone calls or meetings by appointments as needed.

Referral and Identification:

a. A student is referred for gifted or highly gifted services when teacher notices a need and requests a Data Gathering Packet from the Gifted Facilitator. The teacher then gathers information on the student’s strengths. A form is sent to the specialists of the building to offer strengths in their specialty areas. This process can take 2-4 weeks. When the packet is complete, the teacher informs the facilitator and that student is put on the Data Gathering Team Agenda.

That student is discussed with the team. At that time, the Data Gathering team can ask for more data or deem the student approved for try on Gifted Services. The Data Gathering team can also refer the student to evaluation for an IQ test or formal identification of Gifted through Option One.

b. A parent may initiate the referral/identification process by contacting the classroom teacher or gifted facilitator. Electronic forms can be sent home via email and/or printed off by Gifted Facilitator.

Identification can take 1-2 months. Data Gathering Team meets once a month and depending on when the packet process gets started may make the process shorter or longer. To be identified as Highly Gifted a student must be formally evaluated. This process involves the Data Gathering Team deciding this is a necessary step for services for the student, consent for evaluation signed by parents and the school or district psychologist completing the assessment. This process in total can take 2-3 weeks.

When a student is identified through the team or evaluation, that student will then officially participate in differentiated instruction with a group of students with like skills. K-1 students generally get instructions within their regular classroom. 2nd-5th graders will attend classes within their grade level team during their school day being grouped together for

Differentiated Instruction If a student is found to be Highly Gifted with the IQ evaluation, this student will be served by a mentor in their area of need, usually Math or Literature.

Guidance and Counseling:

While Pershing Elementary has different mental health professionals working with our students. We do not have anyone trained on specific needs of individuals with the identification of Gifted. When a need arises, the data gathering team can look at our professionals and the specific student to make a recommendation as to who sees him/her and contact that professional to see that student during his/her school day. Any services would be communicated to the parent prior to the first session.

Staff Development:

1. Pershing’s teachers and mental health providers are in need of training in the area of Social and Emotional Needs of our Gifted Students. We currently have 3 teachers trained. The Gifted Facilitator will communicate with the staff when the training is available. We may also ask for specific training at our building for this need.

2. Plan for Staff Development:

The Gifted Facilitator will communicate with the staff when the training is available. We may also ask for specific training at our building for this need.

Evaluation

On November 18, 2018,

total # gifted students in the school	total # highly gifted students in the school	total # mentored students in the school	anomalies (e.g., 1 student with 2 mentors each day)
22	0	0	0

Based on the students that were *first identified during the course of 2018-2019 school year*, please fill out the following chart. Each identified student should appear in only one column.

During 2018-2019, the following students were identified as gifted:

# students identified gifted through data gathering	# students identified gifted through testing	# students identified highly gifted through testing	# students identified through transfer from another district	# students identified gifted through steering	# students identified highly gifted through steering	# students provided a mentor without HG designation through steering
10	0	2	0	0	0	0

Differentiated Literature (by grade level, by month, by teacher)

Kindergarten:

August 2018- No titles reported

September 2018

- Biel- Interrupting Chicken
A Day with No Crayons
Diary of a Spider
Mouse Paint
- Brooke- Interrupting Chicken
A Day with No Crayons
Diary of a Spider
Mouse Paint
- Cruz - Interrupting Chicken
A Day with No Crayons
Diary of a Spider
Mouse Paint
- Rezac- Interrupting Chicken
A Day with No Crayons
Diary of a Spider
Mouse Paint

October 2018

- Biel - Just a Minute
They Call Me Woolly
Somewhere in the Ocean
Seven Blind Mice
- Brooke- Just a Minute
They Call Me Woolly
Somewhere in the Ocean
Seven Blind Mice

Cruz- Just a Minute
They Call Me Wooly
Somewhere in the Ocean
Seven Blind Mice

Rezac- Just a Minute
They Call Me Wooly
Somewhere in the Ocean
Seven Blind Mice

November 2018

Biel- Goose's Story
Click Clack Moo
The Three Bears

Brooke- Goose's Story
Click Clack Moo
The Three Bears

Cruz- Goose's Story
Click Clack Moo
The Three Bears

Rezac- Goose's Story
Click Clack Moo
The Three Bears

December 2018

Biel- I Love You the Purplest
Eyes of Grey Wolf
Ten Mice for Tet

Brooke- I Love You the Purplest
Eyes of Grey Wolf
Ten Mice for Tet

Cruz- I Love You the Purplest
Eyes of Grey Wolf
Ten Mice for Tet

Rezac- I Love You the Purples
Eyes of Grey Wolf
Ten Mice for Tet

January 2019

Biel- I'll Wait, Mr. Panda
Math Fables
Amazing Grace
Giraffes Can't Dance

Brooke- I'll Wait, Mr. Panda
Math Fables

Amazing Grace
Giraffes Can't Dance
Cruz- I'll Wait, Mr. Panda
Math Fables
Amazing Grace
Giraffes Can't Dance
Rezac- I'll Wait, Mr. Panda
Math Fables
Amazing Grace
Giraffes Can't Dance

February 2019

Biel- Frederick
Beegu
Bill and Pete
Brooke- Frederick
Beegu
Bill and Pete
Cruz- Frederick
Beegu
Bill and Pete
Rezac- Frederick
Beegu
Bill and Pete

March 2019

Biel- Little Red Hen
I Want My Hat Back
The Big Trip
Brooke- Little Red Hen
I Want My Hat Back
The Big Trip
Cruz- Little Red Hen
I Want My Hat Back
The Big Trip
Rezac- Little Red Hen
I Want My Hat Back
The Big Trip

April 2019

Biel- The Cock, the Mouse, and the Little Red Hen
Tops and Bottoms
Beach is to Fun

Brooke- The Cock, the Mouse, and the Little Red Hen
Tops and Bottoms
Beach is to Fun
Cruz- The Cock, the Mouse, and the Little Red Hen
Tops and Bottoms
Beach is to Fun
Rezac- The Cock, the Mouse, and the Little Red Hen
Tops and Bottoms
Beach is to Fun

May 2019

Biel- The Colors of Us
Fox on Wheels
Brooke- The Colors of Us
Fox on Wheels
Cruz-- The Colors of Us
Fox on Wheels
Rezac- The Colors of Us
Fox on Wheels

First Grade

August 2018

Engler- No titles reported
Obrecht- Alexander and the Terrible, Horrible, No Good Very Bad Day
They saw a cat
Galloway- no titles reported

September 2018

Engler- No titles reported
Obrecht- I Wanna Iguana
Galloway- Chrysanthemum
Alexander and the Terrible, Horrible, No Good Very Bad Day

October 2018

Engler - Coral Reef
Obrecht - Not a Stick
Sam and Dave Dig a Hole
The Best Kid in the World
Frog and Toad
Just One Bite
Galloway- I Wanna Iguana
Stellaluna

November 2018

Engler- No titles reported
Obrecht- Creepy Carrots
Great Fuzz
Frenzy
Galloway- Creepy Carrots
Great Fuzz
The Best Kid in the World

December 2018

Engler- Duck and Goose
Creepy Carrots
Obrecht- Where the Wild Things Are
Hip-Pocket Papa
Good Sports
Mouse Soup
Galloway- Maritna the Beautiful Cockroach
Harry and the Lady Next Door

January 2019

Engler- Naked Mole Rat Gets Dressed
Obrecht- Maritna the Beautiful Cockroach
Galloway- Where the Wild Things Are
Mouse soup

February 2019

Engler- no reported titles
Obrecht- no reported titles
Galloway- Good Sports
Milo's Hat Trick

March 2019

Engler- The Story of Ruby Bridges
Obrecht- no titles reported
Galloway- Westlandia

April 2019

Engler- no reported titles
Obrecht- Ish
Galloway- Ish

May 2019

Engler - Walking Beauty
Falling for Rapunzel
Stellaluna
Obrecht - no reported titles
Galloway- no reported titles

Second Grade

August 2018no titles reported

September 2018

Thiesfeld- Adele and Simon
Buchanan- Brontorina
Amelia Bedelia

October 2018

Buchanan- Ira Sleeps Over
Blackout
Day of the Blizzard

November 2018

Buchanan- Galimoto

December 2018

Buchanan- Miss Piggle Wiggle's Magic

January 2019

Buchanan- Dusty Locks and the Three Bears
The Frog Prince Continues

February 2019

Buchanan- Junie B. Jones and the Yucky Blucky Fruitcake
Doctor Desoto

March 2019

Buchanan- Bad Case of the Stripes

April 2019

Buchanan- Airmail to the Moon
A Bad Case of the Giggles
I'm Terrific
Many Moons

May 2019

Buchanan- Llang and the Magic Paintbrush

Madeline

Third Grade

August 2018

No titles reported

September 2018

Larson- Pete and Pickles
The Right Word

October 2018

Larson - Bones
Charlotte's Web

November 2018

Larson- Ali Baba Bernstein

December 2018

Larson- no titles reported

January 2019

Larson- Balto

February 2019

Larson- Camping with the President
George Washington's Teet

March 2019

Larson- Balto and the Great Race

April 2019

Larson- Mr. Ferris and His Wheel
Feathers and Fools

May 2019

Larson- Stealing Home

Fourth Grade

August 2018

Scheffler- Jeremy Thatcher Dragon Catcher

September 2018

Scheffler- Jeremy Thatcher Dragon Catcher

CBD!
The Composer is Dead

October 2018

Scheffler - Art is Fundamental
Hallowilloween
The Ghost Belonged to Me

November 2018

Scheffler- The Beauty and the Beast
When Royals Wore Ruffles

December 2018

Scheffler- Dying to Meet You

January 2019

Scheffler- Another Day as Emily
Rescue Josh McGuire
Esperanza Rising

February 2019

Scheffler- Celebritrees
Ada's Violin
Bud, Not Buddy
Cryptomania
Dark Emperor and Other Poems of the Night

March 2019

Scheffler- This is Not my Hat
A Family Apart
Touch Blue
Because of Winn Dixie
His Shoes Were Far Too Tight

April 2019

Scheffler- Quest for the Tree Kangaroo
The Teacher's Funeral
The Prairie Builders
Meet the Austins
The Eleventh Hour
The Willoughbys

May 2019

Scheffler- Rasco and the Rats of NIMH
Escaping the Giant Wave
When the Wolves Returned

Fifth Grade

August 2018

Dixon- Top of the Order

September 2018

Dixon- Emma Jean Lazarus Fell Out of a Tree

October 2018

Dixon- Flipped

November 2018

Dixon- Touch of Blue
History of Salt

December 2018

Dixon- Iron Thunder

January 2019

Dixon- Hold Fast

February 2019

Dixon- Touching Spirit Bear

March 2019

Dixon- no titles reported

April 2019

Dixon- Chasing Vermeer

May 2019

Dixon- No titles reported

Communication:

Parents can expect regular school communication items to be brought home in the Thursday Folders each week. Specialized information can be communicated by phone or email directly. District level communication

with parents of identified students will be mailed.

Pershing Staff and Parents may contact the Gifted Facilitator during regular school hours at 402 436-1160 and leave a message for Denice Hein. Any questions or comments can also be emailed to dhein@lps.org

Annual Pershing Parent Meeting will be held during the 2nd quarter in 2019 in conjunction with other schools in our region. The meeting will be on December 10, 2019, at Huntington Elementary. A flyer will be emailed home prior to the event.

Parents are invited to be part of the district sponsored events via email communication.