



Pershing Elementary

6402 Judson Street, 68507

Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

Around the World in 80 Minutes

Come and learn about various cultures through music, art, physical activities, and dance. Our English Language Learner teachers will be sharing student work too. See performances by cultural groups. Enter through door #2 to begin your adventure!



Upcoming Events

March 3 & 6

Parent-Teacher Conferences

March 4

6:00 PPTO Meeting

March 9-13

Spring Break

March 19-27

Enrollment for 4th Quarter CLC clubs

March 26

6:00-7:20: Around the World in 80 Minutes

March 31

PLC Early Dismissal @ 1:33 p.m.
No Preschool

Like us on Facebook!

SAVE THE DATE:

March 26th 6:00-7:20
Around the World in 80
Minutes

IMPORTANT!

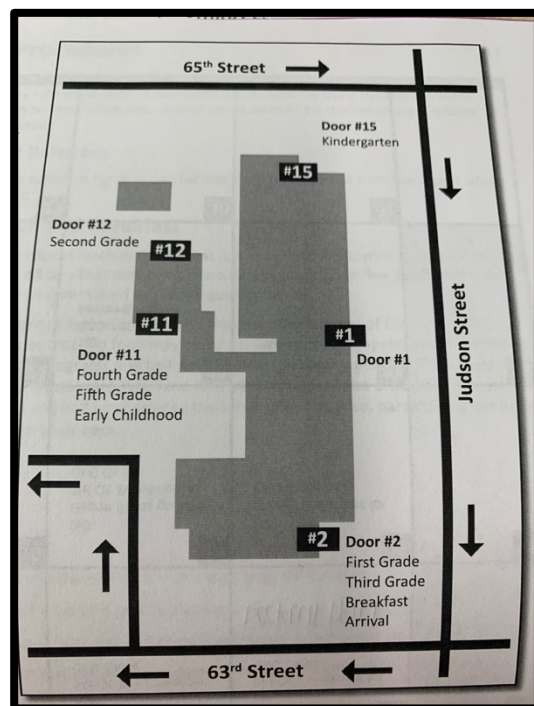
Arrival Drop off & Dismissal Pick-Up

*Students may arrive at 7:45 a.m. for breakfast

*Students not eating breakfast should arrive at 8:00 a.m. Students should not arrive prior to 7:45 as there is no supervision before then.

ARRIVAL & Dismissal DROP OFF & PICK UP:

- To ensure a smooth and safe drop off for all students, please make sure you are following our traffic plan as pictured to the right. If you prefer to walk your child to school, wait to watch them walk in the building, or anything that requires stopping time, please find designated parking around the building and walk with your child to school or pull into the cut-out and park your car there. Please do not stop and park your car in the drop off lane that runs west on Judson.
- We are trying to decrease as much congestion as possible at arrival and dismissal, following the traffic plan will make drop off and pick up efficient and safe so that we do not back traffic up along Judson. Please pay extra close attention to students and families walking to and from school. We appreciate your patience during this time.



Multi-Tiered Systems of Support (MTSS) at Pershing

At Pershing we focus on prevention in the following ways:

1. Clear expectations
2. Predictable routines and procedures
3. Active supervision
4. Intentional student engagement
5. Thoughtful room arrangement
- 6.

Active supervision and thoughtful room arrangement can improve student success because these practices increase the opportunity for positive interactions between adults and students. It can help students move safely from one place and activity to another. Outside of school, consider times that these practices can help you. For example,

when your child is enjoying free time, you can frequently check on them and acknowledge the appropriate behavior you see. Let us know if you have tried any of these prevention strategies outside of school.

Boys Town Social Skills: Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice, and reinforce at home as well

Accepting Compliments

1. Look at the person.
2. Use a pleasant voice.
3. Say "Thank you."

Having a Conversation

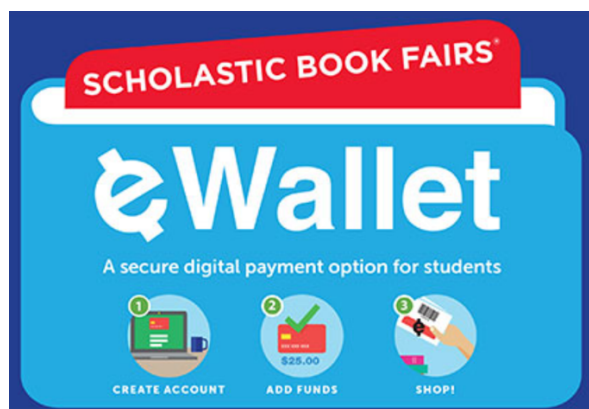
1. Look at the person.
2. Use a pleasant voice.
3. Listen to what the other person says.
4. When there is a break in the conversation, ask a question or share your thoughts.

Pershing Family Engagement:

Book Fair News

Pershing Book Fair: Monday Mar. 2nd, Wednesday Mar. 4th, & Thursday Mar. 5th

We're now offering a new, cash-free payment option called eWallet, making it easier for kids to buy books! Set up your account today so your kiddo will be ready when their class comes to the book fair.



"Use this link: <https://www.scholastic.com/bf/pershingelementaryschool> starting FEBRUARY 10TH set up your child's eWallet. You create the account, set the amount and the student can shop March 2nd, 4th, or 5th after school. This is a great way to get Grandparents in on the Book Fair excitement too. They can use the link to create an account also! More information will be coming home via Thursday Folders from the Media Specialist."

NSCAS ELA (State English Language Arts/Reading Assessment), NSCAS M (State Math Assessment), and NSCAS S (State Science Assessment)

The NSCAS ELA and NSCAS M, given at grades 3-8, are required, distributed, and scored by the NDE. The NSCAS S is given at grades 5 and 8. The NSCAS testing window is usually a seven-week period from the middle of March through the first week of May. The first week of May is a make-up week, but make-up testing may occur prior to that week. The NSCAS ELA, NSCAS M, and NSCAS S each consist of online testing sessions.

Pershing will administer the NSCAS to students in grades 3-5 during the week of April 4-11. More information will be coming home from Mr. Koenig and 3-5 teachers soon.

****Additional News****

From Computing Services:

Digital Citizenship Key Concepts - Passwords

The LPS Key Concepts for Digital Citizenship emphasize students' **understanding of the importance of password security and knowledge of strategies for developing strong passwords**. Parents can help their students with mastering these concepts by asking, "Why is it important to keep your password private?" and "How are you keeping your LPS password secure?"

Parents should also know they CAN and SHOULD have access to their minor student's password so they can see exactly what their digital learning experience looks like. If you haven't already, ask your student to share their password with you... better yet, ask them for a tour of the digital tools they use for school.

Digital Citizenship Resources for Parents and Guardians

Below are two great sites for parents and guardians regarding online safety. With the number of students with phones, iPads, and other electronic devices it is important families know and understand all safety guidelines associated with these devices.

*National Online Safety Online Safety Guide for Parents and Carers:

<https://nationalonlinesafety.com/guides>

*Common Sense Media Resources for Parents:

<https://www.commonsensemedia.org/parent-concerns>

Library News

No Fines at the Lincoln City Libraries!

LPS students can check out up to four items from the Lincoln City Libraries and not incur any fines. It's super simple! Just give the city librarian your student ID number when checking out items.



Digital Citizenship Tips

Password security is one of the key components of Digital Citizenship instruction in LPS. Students learn strategies to create strong passwords, and how to avoid having their password stolen. Create a plan to manage passwords and discuss what makes a password hard for others to guess.



Reminders

IMPORTANT: Arrival Times

- ✓ Students may arrive @ 7:45 for breakfast
- ✓ Students who are not eating breakfast should arrive @ 8:00

****No supervision prior to 7:45**

Community Spirit Day

Every Friday is Community Spirit Day!

Students can wear their Pershing shirt or **purple**

OR

Students can wear their Husker shirt or **red**.

Vocabulary Activities

Everyday Vocabulary Activities

- ☐ Read aloud to your child! Even after your child is able to read on their own, continue to read to him/her. Choose books above your child's reading level, which typically have a broader vocabulary. Through read alouds and talking about the book using words from the text, you are actually teaching your child new words and how they are used.
- ☐ Talk as much as possible about what you see, wherever you are. Have a conversation with your child at the store, describing the items you see. Using words such as first, next, and last, describe the process for pumping gas at the station. Talk about what you taste, smell, feel, and see as you follow a new recipe to make dinner.
- ☐ Watch favorite movies and television shows with your child with a focus on listening for big words to start using at home. Add these words into your everyday conversations with your child.

Example: "Remember how in Power Rangers they *morphed*, and that meant they changed into superheroes? Can you *morph* into your school clothes?"



Safety Reminder

We are working really hard to teach students how to be safe when they come to school and leave school. Please help us by reminding your children to use the crosswalks at all times. Crosswalks signal drivers that adults and children may be crossing, so they are more aware in these areas. With cars coming up and down Judson and the pull up lane, it is important students have distance between themselves and the moving traffic. Thank you for your participation in keeping all students safe!