

# Pershing Elementary

## September Newsletter

6402 Judson Street, 68507

Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

LIKE us on Facebook: Pershing Elementary School



Dear Families:

It has been a different start to the 2020-2021 school year. I am so incredibly proud of our entire community. Our teachers have worked tirelessly to provide support for our "in person" and "remote learners". Our support staff is on call for questions, concerns and support. Our parents have supported the work and prepared their students for the learning. All of this together has resulted in strong learning opportunities.

I understand that this pandemic has caused a lot of change and uncertainty, however, what I know about our community is that we are relentless, we persevere, and we figure out a way to make the best, of a difficult situation. Thank you for what you do for students on a daily basis.

Here's to a great 2020-2021 school year!

Sincerely,  
Jamie Cook, Principal

## Upcoming Events

### September 3

Fundraiser Closes Online

### September 7

No School for LPS Students

### September 21

Staff & Student pictures

\*There will be a separate day for Remote Learners to have their picture taken. Stay tuned for more information.

### September 29

PLC Early Dismissal @ 1:33 p.m.  
No Preschool

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**Pershing Elementary**  
**School**

## Remote Learning Links

★ **District Support Resources-** [LINK](#)

★ **Zoom In Directions-** [LINK](#)

★ **Google Classroom:** Your student may need to access their teacher's Google Classroom. To do this your student will need to:

- Go to the Portal- [LINK](#)
- Click on the 'Google Classroom' icon
- Use your student's username & password
- Find your student's teacher and click on their name



# A Message From.....

## Mr. Koenig, Assistant Principal

### In-Person Learners

The following are the MAP Fluency and Growth Testing Dates for Pershing: September 8-18. Students will test for 1-3 days within this testing window and will complete this test in their classroom. A letter has been mailed home to explain the MAP Test in more detail.

### Remote Learners

Students may take the test at Pershing with other students who have chosen Zoom-in learning or with their class using the same health and safety procedures described in the LPS Pandemic plan. It will not be possible to schedule individual sessions for Zoom-in students.

If you would like to opt your student(s) out of the MAP tests, teachers will use previous assessment scores and current classroom information to make instructional decisions about students. To opt your student(s) out of testing, please complete this online form for each student separately: <https://forms.gle/bqdtPko8dy8tQSoF6>. The link will work for as many students as needed.

A letter has been sent home explaining testing for remote learners in more detail. If you would like to arrange to have your student(s) go to school to take these tests, please contact Melissa Beaudette at 402-436-1160 -OR- [mbeaudet@lps.org](mailto:mbeaudet@lps.org). We will follow up with those families regarding testing dates and times at Pershing for students currently participating in remote learning.

## Media Moment from Mrs. Hein

### Digital Citizenship Tips

#### Zoom Etiquette for Remote Learners

- Teach your children how to mute and unmute themselves and talk about when it is appropriate to do so.
  - Make sure to mute when the teacher is giving instruction.
  - Unmute to respond to teacher requests.
- Use the raise hand signal in the chat box or chat in Zoom to get the teachers attention and wait to be called upon.
- Participate with your teacher. Do the words and actions along with your classmates and teacher.
- Make sure you have a home "classroom" for learning where your child can sit at a table or desk with good lighting and minimal distractions.
- Have supplies including your Chromebook charger nearby and handy.
- Wait for snacks and lunch when you have a break away from your Chromebook.

## Mrs. Amen, School Counselor

Mrs. Amen is on maternity leave from now through October. Mrs. Brugger will be her long term sub. Mrs. Brugger is finishing up her Counseling program and will be completing her Internship at Pershing during this time. Mrs. Brugger is currently fishing up a long term sub position for another teacher in our building, and has been in our building frequently in the past as a substitute role. We are excited to continue to work with Mrs. Brugger in our Counseling role.

# IMPORTANT! Arrival Drop off and Dismissal Pick-Up

- For morning drop off please see Pershing's arrival traffic plan located in the Student/Parent Handbook. It is important that you become familiar with this traffic pattern to ensure the safety of all our Pershing students and staff. The south side of Judson street is not a safe spot to drop students off. This side of the street is a No Parking Zone, please do not drop students off on the south side. Follow the recommended traffic plan and use the cutout to temporarily park to drop students off, or the north side of Judson (along the school side) to drop students off.
- At dismissal, students should only cross at the crosswalks at 64th & 63rd and Judson. There are certified staff members placed at these locations and will be able to help students safely cross the street. Please do not wave your student across the street. There are no parking signs along the south side of Judson. When you park across the street, it impacts the flow of traffic going east and west down Judson. Thank you for your flexibility and understanding in making sure that our students arrive and get home safely each day.

**Mobile Food Pantries:** The food backpack program is not running this year due to limited supplies during this pandemic. There are mobile pantries available throughout the week. Please review this link for resources:  
<https://www.lincolnfoodbank.org/get-food/food-distribution-schedule/>

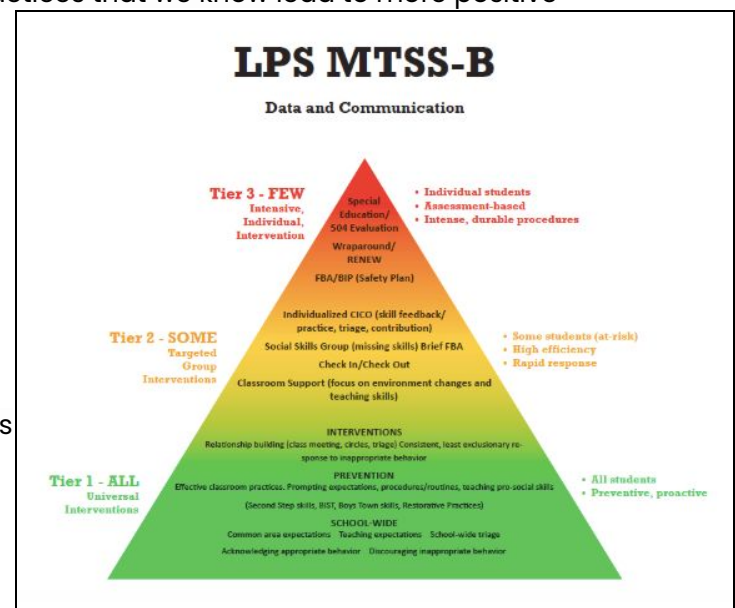


## Multi-Tiered Systems of Support (MTSS) at Pershing

At Pershing we want all students to be successful. In order to ensure that students find success, Lincoln Public Schools has developed a framework of best practices for supporting student behavior throughout the school day. This framework includes evidence-based practices that we know lead to more positive outcomes for students. Some of the most powerful practices staff use include:

- Developing and teaching all students our school and classroom expectations
- Acknowledging positive behavior when we see it
- Consistently practicing strategies that prevent problem behavior before it happens
- Establishing consistent consequences
- Using data to make decisions

Here at Pershing we are working especially hard during these first few weeks of school to teach our expectations and acknowledge positive behavior when we see it. In this way, we know we are laying the foundation for a productive and positive school year.

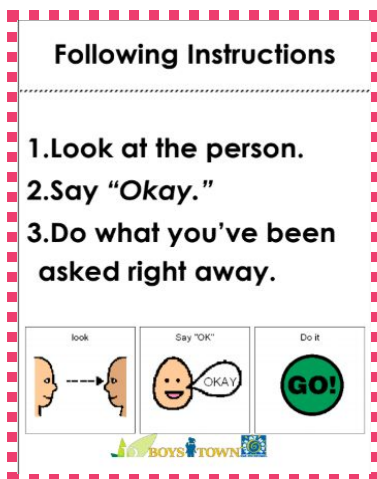


## **\*\*Additional News\*\***

**Boys Town Social Skills:** Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice and reinforce at home as well.

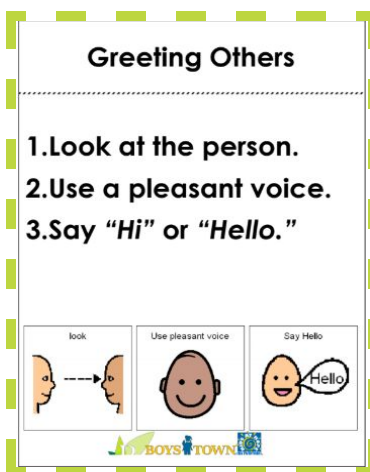
### **Following Instructions**

1. Look at the person.
2. Say "Okay" or nod your head.
3. Do what was asked right away.



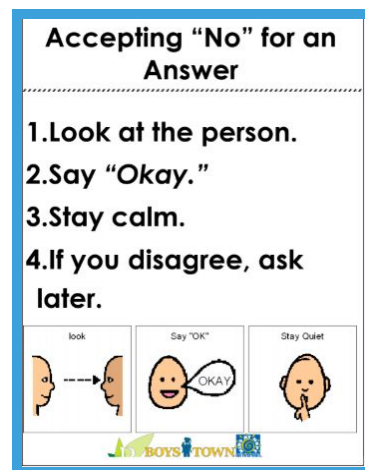
### **Greeting Others**

1. Look at the person.
2. Use a pleasant voice.
3. Say "Hi" or "Hello".



### **Accepting 'No' for an Answer**

1. Look at the person.
2. Say "Okay" or nod your head.
3. Stay calm.
4. If you disagree, ask later.



## **CLC Quarter 1 Club Enrollment Information**



**Lincoln Community Learning Centers**



**Enrollment Period:** Aug. 20-28

**1st Day of Quarter 1 Clubs:** Aug. 31st



# Reading at Home

Resource from *NDE At Home Reading Plan for Success-LINK*

## What is *phonological awareness*?

*Phonological awareness* is the ability to recognize and work with sounds in spoken language. It is the foundation for learning to read.

Students with strong phonological awareness can:

- rhyme;
- count syllables;
- recognize sounds alone and in words;
- add, remove, and substitute sounds in words;
- break words into their different sounds and blend them back together; and
- isolate sounds.

## Onset and Rime Activities

- Play a word guessing game with your child. Give your child clues one at a time, describing the onset and rime. Once your child understands how to play, take turns giving the clues.

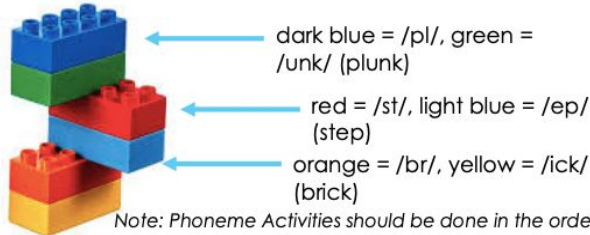
Examples: "It begins with the /r/ sound and rhymes with 'bug'." (rug)  
"It begins like 'bed' and ends like 'rest'." (best)  
"It ends with /op/ and begins like 'tool'." (top)

- Turn words into a math problem. Ask your child to solve the equation to build words, using onset and rime.

Examples: "What plus 'et' makes the word *net*?" (/n/)  
"/h/ plus what makes the word *hippo*?" (ippo)

- Use different colored building blocks to represent onset sounds and rime sounds. Lock different block combinations together, and say what word is represented. Change the onset blocks to make rhyming words, change the rime block to make new words.

Examples:



Note: Phoneme Activities should be done in the order listed. Follow the arrow to move down the phoneme mastery progression.



## Reminders

### IMPORTANT: Arrival Times

- ★ Students may arrive @ 7:45 a.m. for breakfast
- ★ Students who are not eating breakfast should arrive @ 8:00 a.m.

**\*\*No supervision prior to 7:45 a.m.**

### Community Spirit Day

Every Friday is Community Spirit Day!

Students can wear their Pershing shirt or **purple**

## Need Assistance?



The MyLNK app connects you to every service and nonprofit in Lincoln.

It's free to use and does not require an internet connection after it's downloaded.



MyLNK is made possible by the Center for People in Need, Leadership Lincoln, and Don't Panic Labs.

## **\*\*More News & Important Information\*\***

### **LPS Important Information Booklet:**

#### **Pets on Property:**

Lincoln Public Schools require animals to be certified to be on property at school. There are few circumstances where animals are tied to curricular areas and may gain permission from the building to be on property. All family pets must remain off property during students hours which includes family events, arrival, and dismissal times. This helps us reach our number one goal of keeping students safe.



#### **Treats & Invitations:**

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or non-edible). Please do not send gifts, party favors, balloons, or flowers. These items will not be delivered to classrooms.

Invitations will not be distributed during the school day. Teachers should be notified ahead of time if a student has invitations to distribute after school. Phone numbers and addresses cannot be distributed by any school personnel.



## **Pumpkin Run 2020**

The 19th annual Pumpkin Run is a 1-mile youth cross-country fun run, the largest run of its kind in the nation!

**Date:** Saturday, October 17th

**Location:** Canopy Street, Railyard

**Registration Information** (You can register online [HERE](#))

#### **Entry Fees:**

\$12 Per Runner: August 1–September 25

\$15 Per Runner: September 26–October 16

#### **Entry Deadlines**

Runners registering through their school must have their completed entry form to Mr. Wendelin by October 2nd. Registrations WILL NOT be accepted through the schools after October 2nd.

On-site entries WILL be accepted

# From the Health Office...

## **Parents of Kindergarten and Preschool students:**

Please bring the following completed reports to the Pershing Health Office as soon as possible:

- Complete Immunization Record (including kindergarten shots)
- Physical Exam Report (must be no earlier than 6 months from start of school year)
- Vision Evaluation Report
- Dental Exam Report
- Health History Inventory
- Action Plans for Asthma/Anaphylaxis/Diabetes/Seizure Disorder/Other Health Conditions
- Medical Statement for Special Nutritional Needs found under Nutrition in forms for food allergies and intolerances

All above forms can be found on the LPS website, [www.lps.org](http://www.lps.org):

- "Parent Tab"
- Lincoln Public Schools' Health Services Guidelines
- Health Screening at School

## **Tips for a Healthy and Happy School Year**

1. Keep emergency contact information current. If there is an emergency, the school staff and the school nurse need your most up-to-date contact information in order to reach you quickly.
2. Emergency Action Plans: If your child has a health condition such as asthma, seizures, diabetes, anaphylactic allergies, or any other health condition that warrants an Individualized Health Plan, please contact your school nurse. An updated health plan for all serious health conditions is necessary prior to school each fall so that the nurse and school staff with educational need to know are prepared for the child's first day of school. A blank copy of most action plans can be found on the LPS website under "HealthServices".
3. Make sure your child gets enough sleep. Sleep will help your child achieve a healthy lifestyle and stay focused in the classroom.
4. Pay attention to your child's eating habits. Diet affects your child's health and learning potential. Teaching children to eat healthy by setting an example will help them to make good food choices. Make sure your child has breakfast every morning. Breakfast provides the fuel to help your child perform at his or her best. If you're running late, healthy breakfast bars (check the label) or fruit can be an option.
5. Tell the school if you think your child has a serious or contagious disease. COMPLETE THE COVID-19 SELF-SCREENING EVERY MORNING BEFORE SCHOOL. Some diseases can easily spread to others. The school nurse can work with the health department, school staff, and other families to help control the spread of disease.
6. Keep your child active. Activity is an important part of overall health. Not getting enough exercise can cause weight gain which can lead to other potentially serious health problems.
7. Be alert for possible signs of head lice. Monitor your child for signs of head lice such as frequent head scratching. Screen your child regularly and notify us immediately if head lice are detected. Remember: it is best to treat only the family member who is infested. Always feel free to utilize your school nurse as a resource if you have questions!
8. Remember: prescription medications given at school can only be administered after the completion of a parental permission form. They also need to be brought to and from school in the original prescribed container.

If you have any questions, please contact the health office at 402-436-1160 (Ext.2)

The Pershing Health Office,

Nicole Fuller RN, MSN, School Nurse  
Nicole DeLong, Health Technician