

Pershing Elementary

November Newsletter

6402 Judson Street, 68507

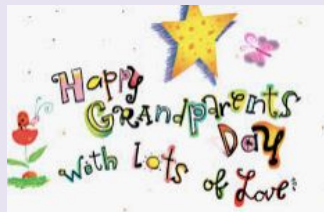
Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

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Veteran's Day & Grandparents Day



Families,

Due to the CDC recommendation and LPS guidelines we will not be able to hold our traditional Veteran's & Grandparents Day recognition and celebration at Pershing this year. Our students will still learn about Veteran's Day and its importance via our school wide morning announcements.

Since we are unable to recognize our Veterans and Grandparents in person, we would love to celebrate and recognize them via our Pershing Facebook page. If you have a picture of your student(s) with their Veteran and/or Grandparent, please email the picture to me (jcook@lps.org) and we will post it on our Facebook page Wednesday, November 11th.

We hope to be able to celebrate this tradition in person next year!

Sincerely,
Jamie Cook, Principal

Upcoming Events

November 9

2nd Qt. CLC Clubs begin

November 10

Early Release Day: Students will release at 1:33 p.m.

November 24

PLC Early Dismissal @ 1:33 p.m.

No Preschool

November 25-27

No School for LPS Students:
Thanksgiving Break

November 30

No School for Elementary
Students

Thanksgiving Holiday Meal

Once again due to the CDC recommendations and LPS Covid guidelines, we will not be able to hold our Annual Holiday Meal with students and families this year. This is an absolute favorite family event, and we will be even more excited to hold this event next school year.

A Message From.....

Mr. Koenig, Assistant Principal

Winter MAP Testing

Winter MAP Testing for Pershing Students will begin at the start of December. These tests are part of assessments required by the Nebraska Department of Education to measure student readiness to learn and growth in reading prior to the state assessments. Teachers and administrators will work together to use the results to help plan instruction for students. These tests are online, adaptive tests. The difficulty adjusts to meet each student's achievement level. During these testing periods, we encourage you to make sure your children are in school unless they are ill. The best preparation for these tests is to come to school well rested with a positive attitude toward taking the tests. It is important that your child does their best on this test so that we have accurate information about your child's knowledge and skills for instructional planning. If you have further questions, please contact the main office. Below are Winter MAP Testing dates.

Testing Dates

- **Kindergarten:** December 2nd (Ms. Biel), 3rd (Ms. Cruz), and 7th (Ms. Rezac)
- **1st Grade:** December 2nd (Ms. Brooke), 3rd (Ms. Engler), 7th (Ms. Galloway), and 8th (Ms. Obrecht)
- **2nd Grade:** December 2nd-4th (All Classes)
- **3rd Grade:** December 8th-10th (All Classes)
- **4th Grade:** December 8th-10th (All Classes)
- **5th Grade:** December 8th-10th (All Classes)

Mrs. Salomons, Coordinator

PROGRESS REPORTS

If your student receives any services within Special Education, they will be receiving their progress reports within the next week. As a reminder, progress reports are specific reports based on students' individual goal areas (ex: Speech-Language, Reading, etc.). These reports are also available for your viewing on ParentVue, similar to classroom report cards. Please contact your student's case manager or the main office with any questions.

IMPORTANT! Arrival Drop off and Dismissal Pick-Up

When dropping your student off at arrival time you have several options for a safe drop off.

1. Pull up to the curb in the drop off spot leading to door #2. Please have your child ready to exit the curbside of the car. There is NO PARKING in this area
2. Pull in the cutout in front of the school and park. This is a good option if your child is not ready to get out of the car, you are early for drop off, or you want to watch/walk your child up to Door 2.
3. Pull around the corner of 63rd in front of the cone. Please be mindful of far away from the corner you are. Stopping in the middle of the crosswalk is not safe and will create a major back up.

Your help with the following procedures will help students start their day in a safe and efficient manner.

Students should arrive between 7:45 a.m.-8:00 a.m. if they are eating breakfast at school. We must stop breakfast at 8:00 a.m. to get students to class on time and begin preparation for lunch.

Students not eating at Pershing should arrive between 8:00 a.m.-8:15 a.m. School start time is 8:15 a.m.

There is NO SUPERVISION outside prior to 7:45 a.m. Please follow these guidelines for arrival time to best support your student(s) at Pershing.

Pandemic Reminders:

Recess/PE:

- Face coverings must be worn during PE/Recess due to updated regulations from the health department. Students will be offered face covering breaks in the classroom in small groups, and may have a face covering break outside in the designated space.

Health Needs:

- Our procedure this year for students needing support from the health office continues to help our overall plan. We have provided teachers with a health office kit that provides classrooms with materials such as cream or bandaids. This helps us keep students that are not sick out of the health office. If your child sustains an injury, they will be treated by the health office.

Face Covering

- Students are required to have these on as they enter our building. Please be sure to have students put their face covering on before they exit the vehicle. It is also helpful to have a backup in their backpack in the event they have additional moisture building up on their face covering. These need to be laundered to keep your child and others safe.

Remote Learning Material Pick Up Dates:

- Friday, November 13th- 9:00-2:30 & 3:00-4:15
- Monday, November 30th- 7:30-3:15
- Friday, December 11th- 9:00-2:30 & 3:00-4:15



Multi-Tiered Systems of Support (MTSS) at Pershing

At Pershing we are creating a safe, predictable, positive school climate by establishing clear expectations and we are dedicated to teaching both academics and behavior. Having clear expectations and explicitly teaching them means students know exactly what they are to do and the likelihood of appropriate behavior increases.

We want our students to know exactly how to behave in all areas of our school and during remote learning. We teach, model and give feedback on the positive behaviors that we want more of at Pershing. This includes teaching in all common areas like the hallways, restrooms as well as in the classroom. Our school expectations are Be Safe, Be Respectful, and Be Responsible. Can your child describe how to meet these expectations? Consider using this common language when you teach positive behavior outside of school too.

Boys Town Social Skills: Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice and reinforce at home as well.

Accepting Compliments

1. Look at the person.
2. Use a pleasant voice.
3. Say "Thank you".

Having a Conversation

1. Look at the person.
2. Use a pleasant voice.
3. Listen to what the other person says.
4. When there is a break in the conversation, ask a question or share your thoughts.

Asking for Help

1. Look at the person.
2. Ask the person if he or she has time to help you.
3. Clearly explain the kind of help you need.
4. Thank the person for helping.

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BOYS TOWN

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BOYS TOWN

CLC Quarter 2 Club Enrollment Information



Lincoln Community Learning Centers



Enrollment Period: Oct. 23-30

1st Day of Quarter 2 Clubs: Nov. 2nd

Reading at Home

Resource from NDE At Home Reading Plan for Success-

[LINK](#)

What is fluency?

Fluency is the ability to read with sufficient speed to support understanding. This includes:

- automatic word recognition;
- accurate word recognition; and
- use of expression.

Fluent readers are able to remember and understand what they have read. This skill bridges word recognition and comprehension. When students can read fluently, it allows the brain to have more space to comprehend the message of the text.

Everyday Fluency

- Read to your child! When you read aloud with your child, you are giving him/her a model of what fluent reading sounds like. No matter his/her age, it is important for your child to hear fluent reading.
- Find opportunities for your child to listen and follow along with audio recordings. Websites such as Storyline Online (<https://www.storylineonline.net>) have a variety of recorded stories. Visit your local library to check out the book versions so your child can read along.
- Practice echo reading with your child. Use a less familiar story or text and read small chunks of words, using your finger to track what you are reading. After you finish, let your child echo what you just read, tracking the words. Encourage your child to use the exact same speed and voice tone you used. This is a great activity to use with poetry!
- Reread the same story many times. Repeated reading of a story helps your child to become familiar with the words and sound they make when they are read fluently. You can also encourage your child to reread the same story multiple times, using a timer to see how quickly (and accurately!) your child reads each time he/she goes through the text.
- Encourage your child to read independently! Make sure he/she is reading books that are on his/her independent reading level and encourage 20 minutes of reading a night.

Finding "Just Right" Books

Children should be able to read at least 95% of the words in a text correctly. If they can't, the text is too hard for them to read independently. A quick way to check is have your child open the book to the first page and read aloud. If they struggle with five or more words on the first page of the book, it is too difficult.

Instead, you can read that book to them until it is in their independent reading range!



Reminders

IMPORTANT: Arrival Times

- ★ Students may arrive @ 7:45 a.m. for breakfast
- ★ Students who are not eating breakfast should arrive @ 8:00 a.m.

****No supervision prior to 7:45 a.m.**

Community Spirit Day

Every Friday is Community Spirit Day!

Students can wear their Pershing shirt or **purple**

****More News & Important Information****

Information from LPS Computing Services

Screen Time

During these days of increased opportunities for remote learning, it's important to recognize that not all screen time is the same. There is a significant difference between "active" screen time (engaging in focused production of content) and "passive" screen time (consuming entertainment media). The American Academy Of Pediatrics (AAP) recommends families have thoughtful conversations around the purposes for using digital media and offers an online tool for creating a "personalized family media use plan." <https://lps.org/go/y8ov>.

See the LPS Parent Guide to Student Chromebook Use in LPS for more helpful information and strategies to support your student's Chromebook use at home. <https://lps.org/go/o9bk>

ParentVUE

Synergy ParentVUE is increasingly becoming your "one-stop shop" for information about your student's teachers and classes. In addition to providing parents/guardians secure access to student grades (secondary), assignments, attendance, and class information, ParentVUE is also the avenue for parents/guardians to verify student enrollment in LPS. New this year, secondary parents can pay fees via ParentVUE.

The District's goal is to ensure at least one parent/guardian per household has activated their ParentVUE account. If you haven't yet activated yours, please contact the school office for an activation key. [ENTER SCHOOL'S CONTACT INFORMATION]

Support for Students Learning Remotely

Remote Learning Supports

Stop by the LPS website and enter the word "remote" into the Search, Keyword field in the top-right.

The "Student Support" page on the Remote Learning site has links to valuable resources to support your student while learning from home. Make sure your students are familiar with the information about how to successfully connect with their teachers using StudentVue.

The "Parent and Guardian Support" page on the Remote Learning site is filled with valuable information designed to help you help your student. Be sure to look through the "10 Remote Learning Things to Know."

LPS Help Desk is available

Is your student having trouble connecting to their classes? The LPS Help Desk is available to help! Call 402-436-1735 between 7:00am-4:30pm Mon-Fri.

Hello Pershing Families:

Your child's report card has been uploaded to ParentVue. Due to the pandemic, specialist instruction was provided in the classrooms where adjustments were made in instruction. First quarter, students will receive a specialist summary regarding the work during this time. The summaries are provided below by grade level.

Kindergarten Specialist Summary Report
First Grade Specialist Summary Report
Second Grade Specialist Summary Report
Third Grade Specialist Summary Report
Fourth Grade Specialist Summary Report
Fifth Grade Specialist Summary Report

In addition, attached below is the November Family Newsletter. Please make sure you read through the information as it provides important updates about the month of November. A friendly reminder that next **Tuesday, November 10th is an early release day**. Students will be dismissed at 1:33 on Tuesday the 10th. Please make sure you have a dismissal plan for the early release.

Thank you for all your support of our Pershing community!

Have a great evening,
Jamie Cook, Principal
November Family Newsletter