

Pershing Elementary

December Newsletter

6402 Judson Street, 68507

Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

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A Message from the Health Office

With the high risk of spread in Lincoln, the Lincoln-Lancaster County Health Department recommends everyone should be wearing face coverings, practicing hand hygiene, maintaining physical distancing and self-screening and monitoring for symptoms while in the community or at school. It is important that everyone follow these protocols while in our community so we can flatten the curve and continue to serve students in our schools.

If your child has symptoms, had close contact with someone positive for COVID-19, has been directed to self-isolate due to a positive COVID-19 result, directed to quarantine for having contact with someone with COVID-19, or waiting on pending results, please keep your child home and contact your child's school.

****The community's willingness to follow safety protocols aids in our work at the school level. Thank you for being a part of the change you want to see!**

Sincerely,
Mrs. Cook, Miss Nicole & Miss Nicole

Upcoming Events

December 1

K-3 MAP Fluency Testing

December 11

Elementary Plan Day: No School for Elementary & Preschool students

December 15

PLC Early Dismissal @ 1:33 p.m.

No Preschool

December 18

Last day of Quarter 2 CLC Clubs

December 21

NO CLC Clubs

December 22

Last Day of Quarter 2
NO CLC Clubs

December 23-Jan. 4

Winter Break: No School

A Message From.....

Mr. Koenig, Assistant Principal

Face Coverings

Please send your child(ren) to school with a face covering every day. Face coverings are required to be worn throughout the school day with the exception of face covering breaks and while students eat breakfast and lunch. It is important that students arrive at school with face coverings and adhere to the expectations during the school day. We do have a limited supply of disposable face coverings for students but appreciate your support in sending students to school with their own permanent face covering.

Mrs. Salomons, Coordinator

Parent Meetings

Due to the high risk of spread in Lincoln, the district will be moving to all remote parent meetings for at least the remainder of Quarter 2. Meetings with staff will be held via phone or zoom rather than in person. If you have a meeting coming up with staff and have not heard from someone regarding zoom information, please do not hesitate to email your child's teacher or call the office.

We appreciate your help and flexibility!

IMPORTANT! Arrival Drop off and Dismissal Pick-Up

When dropping your student off at arrival time you have several options for a safe drop off.

1. Pull up to the curb in the drop off spot leading to door #2. Please have your child ready to exit the curbside of the car. There is NO PARKING in this area
2. Pull in the cutout in front of the school and park. This is a good option if your child is not ready to get out of the car, you are early for drop off, or you want to watch/walk your child up to Door 2.
3. Pull around the corner of 63rd in front of the cone. Please be mindful of far away from the corner you are. Stopping in the middle of the crosswalk is not safe and will create a major back up.

Your help with the following procedures will help students start their day in a safe and efficient manner.

Students should arrive between 7:45 a.m.-8:00 a.m. if they are eating breakfast at school. We must stop breakfast at 8:00 a.m. to get students to class on time and begin preparation for lunch.

Students not eating at Pershing should arrive between 8:00 a.m.-8:15 a.m. School start time is 8:15 a.m.

There is NO SUPERVISION outside prior to 7:45 a.m. Please follow these guidelines for arrival time to best support your student(s) at Pershing.

Pandemic Reminders:

Recess/PE:

- Face coverings must be worn during PE/Recess due to updated regulations from the health department. Students will be offered face covering breaks in the classroom in small groups, and may have a face covering break outside in the designated space.

Face Covering

- Students are required to have these on as they enter our building. Please be sure to have students put their face covering on before they exit the vehicle. It is also helpful to have a backup in their backpack in the event they have additional moisture building up on their face covering. These need to be laundered to keep your child and others safe.
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Remote Learning Material Pick Up Dates:

- **Friday, December 11th– 11:00 a.m.–3:30 p.m.**



****Additional Information****

LPS Important Information Booklet

OUTDOOR RECESS:

We recognize the need for students to play outside and therefore, every attempt will be made to use the playground when possible. There is not a district-wide temperature that requires schools to have indoor recess. Every playground has unique characteristics and locations that may protect or expose students to the elements. At the building we will make the determination of indoor/outdoor recess based on the temperature, wind chill, precipitation, progress of snow and ice removal of the grounds.

Students are encouraged to dress appropriately for the weather. During wet, snowy weather, students not adequately dressed for the conditions will be asked to remain on the concrete play area for recess..

If students are not well enough to play outside, they are usually not well enough to be in school. Unless a physician's excuse has been obtained, a note from the parent/guardian is required each day that a student is to remain indoors during recess. The note should state the reason for the request.



TREATS & INVITATIONS:

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or nonedible). Please do not send gifts, party favors, balloons, or flowers. These items will not be delivered to classrooms.

Invitations will not be distributed during the school day. Teachers should be notified ahead of time if a student has invitations to distribute after school. Phone numbers and addresses cannot be distributed by school personnel.

CLC Quarter 2 Club Enrollment Information



Last Day of Quarter 2 Clubs: Dec. 18th

Multi-Tiered Systems of Support (MTSS) at Pershing

When a teacher prompts or solicits a student response, it is called an "Opportunity to Respond". Responses from students can be in a variety of forms including gestures (thumbs up, raise your hand, etc.), verbals (choral, individual answers, etc.) and written responses (on note cards, white boards, etc.).

Teachers know that when planning for student responses, it is important to:

- Make sure there are MANY opportunities to respond presented to students.
- All students have MULTIPLE opportunities to respond.
- Provide students with a variety of ways they can respond.

Research shows that the use of multiple opportunities to respond results in:

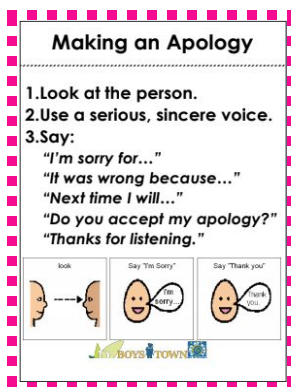
- An increase of on task behavior.
- An increase of academic engagement with instruction.
- Increased rates of positive specific feedback.
- An increase in the number of correct responses.

At Pershing, teachers are encouraged to refine and develop their students' opportunities to respond in order to increase the likelihood that students will meet their academic and behavioral expectations

Boys Town Social Skills: Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice and reinforce at home as well.

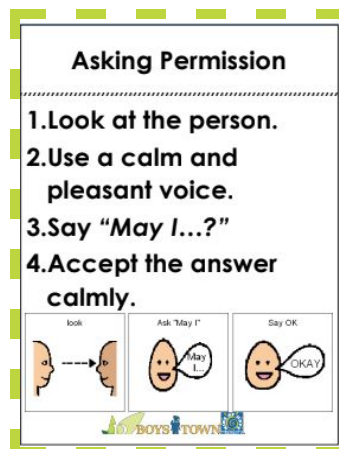
Making an Apology

1. Look at the person.
2. Use a serious, sincere voice.
3. Say:
 - a. "I'm Sorry for..."
 - b. "It was wrong because..."
 - c. "Next time I will..."
 - d. "Do you accept my apology?"
 - e. Thanks for listening."



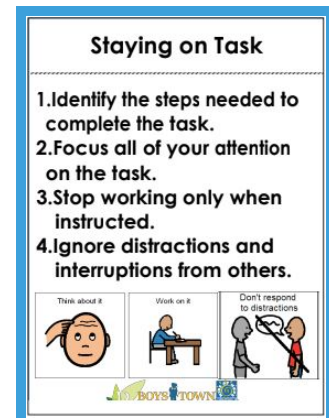
Asking Permission

1. Look at the person.
2. Use a calm and pleasant voice.
3. Say, "May I...?"
4. Accept the answer calmly.



Staying on Task

1. Identify the steps needed to complete the task.
2. Focus all of your attention on the task.
3. Stop working only when instructed.
4. Ignore distractions and interruptions from others.



Reading at Home

Resource from *NDE At Home Reading Plan for Success-*
[LINK](#)

Sight Word Activities

- Cut out squares of paper or use notecards to create sight words. Use the Fry Sight Word Lists and start with the first 100. Once your child can read those words easily and fluently, move to the second 100. Continue on until your child can fluently read all 1,000 sight words.

Alternate version: Use a timer to see how long it takes your child to read through a sight word list. Correct the words read wrong and try again. Keep track of the time each time your child reads through and see how his/her reading speed increases.

- Write targeted sight words on a blank tic-tac-toe board drawn on notebook or printer paper. Using coins for chips, call out sight words and have your child cover them with a chip. When he/she gets five in a row, have your child read the words out to check for accuracy and to win.

- Write your child's sight words on notecards or squares of construction paper. Set the timer for 30 seconds and see how many sight words he/she can read. As your child reads, separate the words into a "Words I Can Read" pile and a "Words I Need Help With" pile. Review the cards in the "Words I Need Help With" pile before trying again.



Reminders

IMPORTANT: Arrival Times

- ★ Students may arrive @ 7:45 a.m. for breakfast
- ★ Students who are not eating breakfast should arrive @ 8:00 a.m.

****No supervision prior to 7:45 a.m.**

Community Spirit Day

Every Friday is Community Spirit Day!

Students can wear their Pershing shirt or **purple**

Fry's 1st 100 Words

a, about, all, an, and, are, as, at, be, been, but, by, called, can, come, could, day, did, do, down, each, find, first, for, from, get, go, had, has, have, he, her, him, his, how, I, if, in, into, is, it, like, long, look, made, make, many, may, more, my, no, not, now, number, of, oil, on, one, or, other, out, part, people, see, said, see, she, sit, so, some, than, that, the, their, them, then, there, these, they, this, time, to, two, up, use, was, water, way, we, were, what, when, which, who, will, with, words, would, write, you, you

**LPS Library Services has some great parent resources.
Check them out at this [LINK](#)!**

****More News & Important Information****

Information from LPS Computing Services

Personal Computing Devices

This time of year often brings questions about whether students are allowed to use personal computing devices instead of the district issued Chromebook. Where completing school work is concerned, the answer to this question is “no.” There are a number of reasons for this, but you should be aware that the LPS Chromebook comes with limits on the web sites that can be visited and the applications that can be accessed. You can support teachers’ efforts in managing a consistent learning environment by encouraging your student to use the district issued Chromebook.

Instructional Technology Tools (ITTs) in LPS

LPS believes that high-quality curriculum and instruction can be enhanced with effective use of Instructional Technology Tools (ITTs). To that end, a district committee continually works to identify ITTs that are safe for student use, support district learning goals, and encourage innovative teaching and learning. The most frequently used, approved ITTs are made available to students and staff in the LPS Portal. Learn more about the LPS Portal here: <https://home.lps.org/cs/2016/08/08/the-lps-portal/>. Need a conversation starter with your student? Ask them for a tour of their LPS Portal and which ITTs they’re currently using in class.

Support for Students Learning Remotely

Stop by the LPS website and enter the word “remote” into the **Search, Keyword** field in the top-right.

The “Student Support” page on the Remote Learning site has links to valuable resources to support your student while learning from home. Make sure your students are familiar with the information about how to successfully connect with their teachers using StudentVue.

The “Parent and Guardian Support” page is filled with valuable information designed to help you help your student. Familiarize yourself with the “10 Remote Learning Things to Know.”

LPS Help Desk is available

Is your student having trouble connecting to their classes? The LPS Help Desk is available to help! Call 402-436-1735 between 7:00am-4:30pm **Mon-Fri**.

Lifetouch School Pictures

LPS and Lifetouch have teamed up to offer a district-wide picture retake day, **Saturday**, Dec. 5, from 8:00-11:00 a.m. and 12:00-3:00 p.m. in the gym at Riley Elementary School. This event will only be for the students who missed their school picture opportunities.

Students with last names starting with A-L come from 8:00-11:00, while students with last names M-Z come from 12:00-3:00.

In order to sign your student up for this event, please fill out this registration form [HERE](#). If you aren’t able to access the form or are having any troubles, please contact Tanisha Gray at 402-436-1668 or tgray2@lps.org. Those who register will receive a reminder email from Tanisha Gray as we get closer to the event.

Students who attend this event will have their photos included in their school’s yearbook.

[Here](#) are directions for online ordering from Lifetouch. If you need a physical picture packet, they will be available, at Riley, on Dec. 5. Picture packet orders should arrive no later than January.