

# Pershing Elementary

## April Newsletter

6402 Judson Street, 68507

Website: <http://wp.lps.org/pershing/>

Phone: 402-436-1160

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### Pershing Families:

In our Second Step lessons, we have learned about the importance of having empathy.

**Empathy** is understanding what others are feeling. We talk about **empathy** as being able to put ourselves into the shoes of another person. We must appreciate that others may have feelings about a situation that are different than ours. For example, I might feel scared to climb up high, but my friend might feel excited and love to be up high. Neither of us is wrong; we just see things differently. Learning to respect and be empathetic about other people's feelings can help us make and keep friends!

As we have also learned, **empathy** helps us use our Bystander Power to stand up and stop bullying. This week, pay attention to how other people's feelings may be the same or different from yours, and work to have **empathy** for others.



### Upcoming Events

#### March 30

Early Dismissal @ 1:33 p.m.  
No Preschool

#### April 2

No School for LPS Students

#### April 5

Elementary Plan Day: No School for Elementary & Preschool students

#### April 13

Early Dismissal @ 1:33 p.m.

#### April 19-30

NSCAS Testing for Grades 3-5

#### April 27

PLC Early Release @ 1:33 p.m.  
No Preschool

# A Message From.....

**Mr. Koenig, Assistant Principal**

## **NCAS Testing**

We are preparing for the NSCAS tests (state achievement tests) in grades 3-5. All students have the opportunity to participate in these assessments as required by state and federal law. Test results provide potentially useful information for schools, districts, state, and national policy makers.

### **In-Person Learners**

Pershing will be testing on the following dates:

- April 15th: 5th Grade
- April 20th - 22nd: 3rd, 4th, 5th Grade
- April 28th & 29th: 3rd, 4th, 5th Grade

### **Remote Learners**

The Nebraska Department of Education (NDE) does not allow the NSCAS tests to be administered remotely, so if you want your student to participate, you will need to make arrangements for in-school testing. For the 2020-21 school year only, districts and schools will not be penalized if parents of remote students choose not to have their students participate because of concern for exposure to COVID-19. If you would like to have your child(ren) test, please contact Melissa Beaudette in the Main Office - 402-436-1160.

## **Remote Learning Material Pick Up Dates:**

- **Monday, Apr. 5: 11:30-3:15 (Plan Day)**
- **Friday, Apr. 16: 9:00-2:30 & 3-4**
- **Friday, Apr. 30: 9:00-2:30 & 3-4**
- **Friday, May 14th: 9:00-2:30 & 3-4**



## **IMPORTANT! Arrival Drop off and Dismissal Pick-Up**

When dropping your student off at arrival time you have several options for a safe drop off.

1. Pull up to the curb in the drop off spot leading to door #2. Please have your child ready to exit the curbside of the car. There is NO PARKING in this area
2. If you are dropping your child off at Door #1, please make sure your child is ready to exit and exit by the cones. When students are dropped off by the cones, they do not have to walk between cars parked in the cut out.
3. Pull in the cutout in front of the school and park. This is a good option if your child is not ready to get out of the car, you are early for drop off, or you want to watch/walk your child up to Door 2.
4. Along 63rd Street. Please be mindful of how far away from the corner you are. Stopping in the middle of the crosswalk is not safe and will create a major back up.
5. Please help us make sure that your child is NOT dropped off across the street and waved across Judson. This is very dangerous. You are welcome to drop your child off close to one of the crosswalks (63rd & Judson or 64th & Judson) so they can safely cross the street and walk up to the building.

Your help with the following procedures will help students start their day in a safe and efficient manner.

- **Students should arrive between 7:45 a.m.–8:00 a.m. if they are eating breakfast at school.** We must stop breakfast at 8:00 a.m. to get students to class on time and begin preparation for lunch.
- Students **not eating at Pershing** should arrive between 8:00 a.m.–8:15 a.m. School start time is 8:15 a.m.
- **There is NO SUPERVISION outside prior to 7:45 a.m. Please follow these guidelines for arrival time to best support your student(s) at Pershing.**

## CLC Club Enrollment Information



**Second Semester CLC Clubs:** Feb. 1st– May 7th

## Library News:

### Digital Citizenship Tips

- ★ An important part of digital citizenship is treating others with respect when online. The harassment of other people online is called “cyberbullying”. Students are taught to talk to a trusted adult if they witness cyberbullying, either directed at themselves or someone else. Ask your student if they have seen cyberbullying online, and check out Common Sense Media’s website for more information on Cyberbullying (<https://www.commonsensemedia.org/cyberbullying>).
- ★ Mrs. Hein would like to say thank you to the families that participated in the online book fair. We are so very impressed with the ALL FOR BOOKS coin collections. Pershing Families really appreciate reading and it shows!

## In the News.....

### Project Extra Mile Walk – VIRTUAL

- The Extra Mile Walk is a collaboration between LPS and the Food Bank of Lincoln to raise money for LPS’s Backpack program and Food Markets. This year, the walk will be completely virtual during [April 26–30](#).
- **Just a reminder, Wednesday, March 31 is the deadline to register in order to receive an Extra Mile Walk t-shirt.** You can [donate online](#) and [learn more about the virtual event on the Extra Mile Walk website](#). Please note, if you want a t-shirt, you must go through the “Register For This Event” button on the front page.

# Reading at Home

## During Reading Activities

- ☐ While reading a text, pause every few pages to check your child's understanding of what is being read. Ask *who, what, when, where, why, and how* questions. If your child does not know, go back and reread or use pictures to help prompt his/her response.
  - ☐ While reading, ask your child if what is being read is causing them to think of questions they want answered further in the text.

Examples: "I wonder where else Junie B might be hiding scissors since her mom took her first pair away. I don't think she is done cutting hair yet!"

"It says that Dalmatian puppies are born all white, and then develop spots as they grow older. I wonder if zebras are born all white and develop stripes as they grow older?"
  - ☐ Help your child learn how to infer meaning from what is not said in the text. When a character has a major event, ask your child to think about how the character might feel, or what their next steps might be based on what he/she has already done in the story.
  - ☐ If you are reading a chapter book together, have your child summarize what happened at the end of each chapter.
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- ☐ When reading both fiction and non-fiction texts, it can be helpful to have your child sequence the events of the story to better understand what is happening.
  - ☐ Encourage your child to visualize the characters, setting, or events from the book he/she is reading. Ask your child to describe, using details from the text, what he/she pictures when reading the story.
  - ☐ Have your child look back at the predictions made prior to reading the story. Ask your child if his/her predictions came true. If not, ask your child to make new predictions based on what was read.

Resource from *NDE At Home Reading Plan for Success*- [LINK](#)



## **\*\*Additional Information\*\***

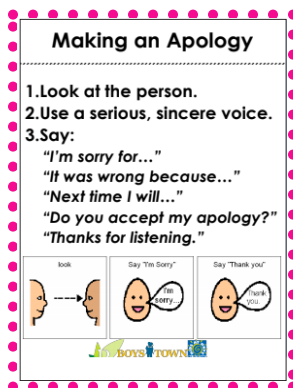
### **Multi-Tiered Systems of Support (MTSS) at Pershing**

Educators commit to a culture of respect because they want to have relationships with students that are built on mutual concern and respect. Essential to these practices is building a school culture that values an equal voice, empathetic listening, and redefines conflict. Schools work to include the restorative mindset into practices to support a positive environment for students and staff.

**Boys Town Social Skills:** Below are the following social skills we have been teaching, practicing, and reinforcing. These are great skills you can teach, practice and reinforce at home as well.

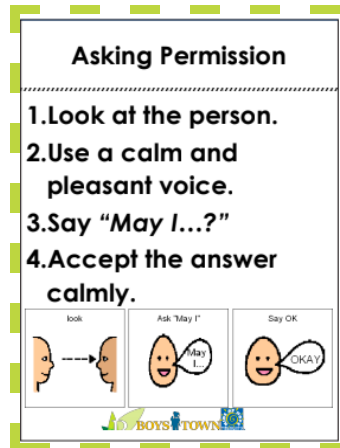
#### **Making an Apology**

1. Look at the person.
2. Use a serious, sincere voice.
3. Say:
  - a. "I'm Sorry for..."
  - b. "It was wrong because..."
  - c. "Next time I will..."
  - d. "Do you accept my apology?"
  - e. Thanks for listening."



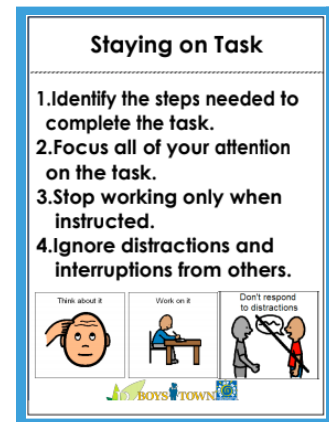
#### **Asking Permission**

1. Look at the person.
2. Use a calm and pleasant voice.
3. Say, "May I...?"
4. Accept the answer calmly.



#### **Staying on Task**

1. Identify the steps needed to complete the task.
2. Focus all of your attention on the task.
3. Stop working only when instructed.
4. Ignore distractions and interruptions from others.



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## **\*\*More News & Important Information\*\***

### **Support for families**

We know this year has been unlike any other. It is important to know that there are people who can help if you or a family member is struggling. Here are some resources you can contact any time of the day or night, any day of the year:

- CenterPointe Helpline (Lincoln): 402-475-6695; Youth and Family Services 402-475-5161 ext. 547; email: [youthandfamily@centerpointe.org](mailto:youthandfamily@centerpointe.org); walk-in services at 1000 S. 13th Street.
- Bryan Health: [bryanhealth.com](http://bryanhealth.com) - search Counseling
- Nebraska Family Helpline: 1-888-866-8660
- National Suicide Prevention Lifeline: 1-800-273-8255
- Your Life Your Voice (Boys Town) 1-800-448-3000 or text VOICE to 20121 (text charges from your phone carrier may apply)
- Lincoln Police Department: Emergency: 911; Non-Emergency: 402-441-6000
- MyLink is a website (<https://mylnk.app>) and a mobile app (for Apple and Android - search MyLink) that has information about community resources. It can be downloaded in a wi-fi

environment and then used when wi-fi is not available. Translations are provided in Arabic, Somali, Spanish, and Vietnamese.

- Mental Health 101 recordings from Blue Valley Behavioral Health – [accessible by clicking this link](#).

There is a great deal of information online. As you search for topics of interest, remember to consider the source and make sure you are getting information that is accurate and reliable.

## Remote Learning

- The Remote Learning Request Form is on our website while we are in Red. Families can choose – now or any time – to move to 100% remote learning for their child. After filling out the form, the school will call to confirm your request.
- Please allow two school days for staff to prepare and get your child the materials they will need to begin remote learning. The school will communicate with you when remote learning will begin for your child.
- Families, please weigh this option carefully, as continuously moving back and forth between in-person and remote learning creates a major disruption in your child's learning experience.
- To access the request form:
  - K-12 Remote Learning Request- Click [HERE](#) for link
  - Early Childhood Remote Learning Request- Click [HERE](#) for link

## Backpack Food Program:

- The Food Bank is currently operating Backpack and Food Market Programs in rural communities, but not in Lincoln. Daily mobile distributions have continued to be their main method for serving families in Lincoln and this will remain the path followed through the school year in May. The LPS Emergency Pantry will remain closed as well.
- Please visit <https://www.lincolnfoodbank.org/get-food/food-distribution-schedule/> to see their Food Distribution Schedule.

## Handicap Parking Stalls:

- We want our environment accessible to all. Please do not park in, block, or drop off at the handicap parking stalls at the front of the building. This can make it very difficult for families needing these spaces to get in and out.



## Safety Reminder:

- We are working really hard to teach students how to be safe when they come to school and leave school. Please help us by reminding your children to use the crosswalks at all times. Crosswalks signal drivers that adults and children may be crossing, so they are more aware in these areas. With cars coming up and down Judson and the pull up lane, it is important students have distance between themselves and the moving traffic. Thank you for your participation in keeping all students safe!

